view -- these restrictions can create havoc. Specific suggestions that
would improve the prospects for the success of future such studies have
already been conveyed privately to the authorities concerned.

A period of time longer than two months would obviously have produced
a more complete report than this one can be. However, it has been possible
even in this short time to chart certain major alternatives at least in a
gross way. It may well be that, at least until the government has made
some clear decision about its readiness to take action, the present invest-
ment of time and money has been sufficient for the time being.

It should be added that early in the project certain adjustments were
made in the approach taken. To begin with, American educators were approached
on the basis that "Our Ambassador has become gravely concerned about the
inaccuracy and inadequacy of the treatment given Canada in U.S. schools."
It was my feeling at the time that the Ambassador would gain credit and the
assignment would gain status from this evidence of his concern about such
problems. However, the inevitable response to this early approach was the
question: "But how do you know that Canada is inaccurately and inadequately
treated in U.S. schools?" I had expected that this could be documented from
evidence in Embassy or departmental files, but such turned out not to be the
case. The approach was therefore adjusted to the more positive one: "Our
government feels strongly that much can be done to improve the flow of
accurate information on Canada into U.S. schools -- and to improve the
reciprocal flow of accurate information on the U.S. into Canadian schools."
This appeared to solve the difficulty.

In terms of objectives, it seemed advisable to define (at least privately)
the priorities which I felt should exist within the general term "Information".
These were placed in the following order: 1) socio-political information;
2) geographical information (in the broadest sense); 3) historical information.
With the problem thus clarified -- at least in my own mind -- there began a