## THE

## SEMI-MONTHLY PERIODICAL:

DEVOTED to the RELIGIOUS EDUCATION of the OLD AND YOUNG

## RELIGION NOT CHRISTIANITY.

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By Christianity I mean the Gospel of principles, doctrines, and duties of Christianity I mean the Gospel of principles, doctrines, and duties which Sols Christianity I mean the Gospan Christ, the supernatural revelation of sinners. by Rall pecting the salvation of sinners.— Religion I mean the natural theories of han such a belief in a Superior being, and a such a belief in a Superior being, and i such a belief in a surfully state, as will lead him to propitiate her state, as will lead him to propitiate bower which is to judge him. It Power which is to judge min.

Ray not difficult to find any one who has not be difficult to nnd any on the hot influenced by some sense of relikon, in this latter sense of the term. the this latter sense of the Gospel, has one however ignorant of the Gospel, the some religion of his own; sometimes a modifih may be Christianity, sometimes a modifiedion of Christianity, sometimes a month of Christianity, frequently a base Counterfeit of it, and more frequently a locatest of it, and more frequently a not abourd compound of error and super-

Now, my fellow sinners, as I desire that lon should be not only religious but Chrisdemen purpose setting before you in an honor way, the distinctive principles and peculiar doctrines of Christianity. on this occasion make a few introthetory remarks in the shape of suggesb the Lord bless to the young, which, may the Lord bless make instrumental in bringing you make instrumental in pringing while the faith of those who were first when the faith of those who were the christians at Antioch. Is it not professing Christians at Antiocn. 15 ... Christians that the majority of professing what Chris-Praing that the majority or pro-liberary do not know what Chris-liberary do not know what the the state of the s hajority is; is it not more surprising the lon, in of professedly Christian instrucby of professedly Christian instruc- All preacting and superficial, out of bistend of teaching the distinctive struction is vague and superficial, out of No. 19.

tianity, teach the ethics and duties which are common to Heathen, Jewish, Pagan and all false systems of belief. people, who have no definite ideas upon such subjects, are not aware that almost all heathen philosophers inculcated virtue and morality, and that the Pagan devotee is far more influenced by his religion, than the majority of those Christians whose sincerity we are enabled to form a judgment of by observing their usual manner of life.

If Christianity rests upon certain fundamental principles, surely Christians should know what the first principles of their religion are. Most people believe Christianity to be true as a system, while few know what the peculiar truths of Christianity "I appeal," writes Hannah Moore, "to clergymen who are called to attend dying beds, do they not find, that the persons to whom they are addressing themselves, have no first principles to which they can be referred, that they are ignorant, not only of the science but the language of Christianity." Were you to ask the accomplished young lady whose education was finished at a first class school what Christianity is, perhaps she would answer that it was the religion of Christians, and perhaps with no more accurate knowledge of the subject than if she had said that Hindooisni is the religion of Hindoos.

No. 19.