UNIVERSITY OF OTTAWA NEVIEW



Probably no university publication in America receives such general favor as does our contemporary, The Notre Dame Scholastic. Nor has this magazine acquired such an enviable distinction in journalistic circles, without merit. "American Journalism" in the editions of January 22nd and 29th is the theme of an excellent literary effort upon a topic which is everywhere receiving considerable attention. The writer displays a thorough acquaintance with the intricate workings of the daily press, and the information conveyed is most valuable to those who are not intimately connected with this field of labor. There is, however, an appreciable effort upon the part of the writer to gloss over many of the glaring defects so common to our daily papers. The following expression of opinion by Cardinal Gibbons relative to the "American Press" is worthy of attention: "It permeates every walk of life and its influence and circulation are daily increasing. As it is the duty of the press to be an agent for good, so it is the duty of the people to give their support to such papers as are conspicuous for their elevating tone and to do everything in their power to lessen the great evil results of those which have an influence for bad.

A new exchange to reach us during the last months was the *Gonzaga*, a most pretentious looking journal from distant Spokane. If the initial number to grace our table is a fair criterion of the *Gonzaga*'s literary efforts, we can promise it always a most hearty welcome. One of its most conspicuous features is the attempt to cultivate the art of poesy among its contributors, a field which is unfortunately practically unknown to most of our contemporaries, but which is productive of several commendable attempts in the pages of the *Gonzaga*.

Refreshing indeed is the "Freshman" number of *The Jomet*. It is a most creditable attempt in journalistic endeavor and one which we trust will inspire confidence in many of our High Schools which have hitherto permitted temerity to shackle their desire for a school publication. The fact that the "Freshmen" have been

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