

MODERN EDUCATION.

THE Baltimore *Herald* gives the following report of Archdeacon Farrar's address on the occasion of the reopening of the Johns Hopkins University in that city:—

You must pardon me if I feel a little confused in being called upon to address such an audience as this. I was quite unprepared for it when I was told last night that my audience would embrace the rank, fashion, and beauty of Baltimore. Your nation is distinguished by many splendid institutions founded by private munificence, and I only wish that the citizens of my city would oftener take pattern from you. No institution here is more likely to be of lasting future benefit than the Johns Hopkins University. If we work upon immortal minds, Daniel Webster says, we are then engraving that upon tablets which no time can efface, but which grows brighter and brighter to all eternity. Your university embraces all knowledge for its province, like Bacon, but wears no ecclesiastical badge, although the president tells us that its aim is to search for truth and maintenance of faith. Even Church history and direct theological teaching are not excluded from the public lectures. God has given us many Bibles. There are few that your university neglects. There are history, psychology, mathematics, with whose most abstruse problems you do not hesitate to grapple; languages, art, the revealer and interpreter of nature; science embracing every known subject. Your lecturers teach the laws of nature, and seek to lead the student from nature up to nature's God.

The exhaustiveness of your curriculum is nothing more than a distinct sign of the times. The exclusive education of English boys up to a very recent period comprised only the classics, and that in a pedantic way. I must say English boys used to be allowed to grow up in ignorance unfathomable, without a bottom or a shore. The system of education was one that produced either little prodigies or little dunces. It treated the plastic clay as though it were the unyielding marble and sought