

TEACHING HINTS

The Lesson Plan affords a simple and workable outline for teaching the lesson.

Or another method may be used: Begin abruptly by asking for the Lesson Title. Show how this brings up 1. A Question in Geography; 2. A Sweet Act of Love.

1. *A Question in Geography.* Jesus comes to Bethany. Recall the miracle at Bethany (last lesson) and its effect (ch. 11:46). Then from the connecting passage (47-57) bring out the cowardly plot of the Council or Sanhedrim, the cruel advice of Caiaphas, and how Jesus was forced to seek refuge in a quiet place.

Make very vivid what follows, the Passover at hand, the gathering crowds, the wonderings as to whether Jesus would come; and, in the background, the thickening storm (v. 57).

Bethany. Recall in a word the interesting circumstances with which this village was connected. It is now only six days before the Passover, His last.

2. *A Sweet Act of Love.* Question about the supper. (See in Matthew and Mark.) Note the remarkable trio, Lazarus raised from the dead, Mary unconsciously immortalizing herself (Mark 14: 9), and Martha not less noteworthy because she merely served.

Explain Eastern supper table (Diagram or otherwise).

Bring out the particulars of v. 3 comparing it with parallel passages.

The rapid and deadly development of sin. Do not waste time on the details in regard to the character and cost of the ointment. Make vivid Judas Iscariot (v. 4) and his greed, shewing how it led to his betrayal of his Master (v. 6) and Jesus' rebuke (v. 7). The last clause of v. 7 is hard to explain in words but it appeals to the heart. Mary felt that the end was near, so sensitive was her sympathy for her Master. She honors Him while she has the opportunity.

As in previous lesson, the effect should be noted. Many believed, and the chief priests consulted to put Lazarus to death because they were Sadducees and disbelievers in the Resurrection, and Lazarus was a living rebuke to them.

In closing, revert to Mary's act of love as contrasted with the conduct of the chief priests and of Judas, and show its merit as disclosed by our Lord in the Golden Text. (Mark 14: 8.)

The applications are so evident that the scholars have likely been making them for themselves as the lesson has gone on. As the result of the teaching Mary should have many imitators in her simple and whole-souled service.

TOPICS FOR BRIEF PAPERS

(To be assigned the Sabbath previous. Only one topic should be given to each scholar. Sometimes all may be asked to write on the same topic. The papers to be read out in the class.)

1. An Eastern supper.
2. Defend Mary's costly gift.
3. Different ways in which we may honor the Saviour.

BLACKBOARD REVIEW

LOVE Wasting
Winning