submit to an intervention which he could hardly fail to resent. It is, nevertheless, the sympathetic pen of a mem-: ber of the clergy that has paid to F. X. Garneau one of the highest tributes that he has received as a writer and a patriot. "The future," writes Abbé Casgrain, in closing an enthusiastic eulogy, "will unite with the present in hailing him as Canada's national historian." In Bell's translation there is room for improvement; nor, however we may differ from the author, can we condone the stranger who, without permission received or even asked, presumes to alter his text. The fourth edition of the "Histoire du Canada," published in 1882, by Messrs. Beauchemin et Valois, is enriched by a biographical and critical study from the pen of M. Chauveau, and a carefully prepared index, the work of M. B. Sulte. The "Histoire des Canadiens Français," by M. Sulte, is marked by industry in research, vigour of style, and independence of thought. It brings the history down to 1880. John McMullen's book is honest and independent, and will always command respect. It was, however, written at a distance from original sources of information, and is therefore defective. It brings the record to the year 1855. The work of Eugène Revaillaud is, on the whole, disappointing. It contains nothing new, and to preach annexation is a poor return for the kindness that the author received from the British Protestants of Montreal and other parts of the Dominion.

Dr. Withrow's style makes his larger history pleasant reading, and whoever masters its contents will have laid a fair foundation for more detailed studies. Dr. Bryce's book deserves the praise that is due to faithful work. Every chapter gives evidence that he spared himself no pains to secure fresh facts and accuracy. He has shed new and welcome light on several phases of our growth as a nation. His work is really a fulfilment of the promise in his title. It is a history—though a short one—of the Canadian people. Students who like to strike out into new paths for their