

(d) The boy is a scholar of great promise.

(e) He made his appearance at various European courts.

4. Name the class (part of speech) and sub-division (kind) of each word printed in italics, in the following sentences:—

(a) *Thomas lost his patience while trying to get his ball.*

(b) *Two little boys ran home yesterday because they feared the master who had threatened to punish them.*

5. Express the following properly:—

I saw a little boy. The little boy had a pail in one hand. The pail was full of water. The little boy had a basket in the other hand. The basket was full of eggs. The little boy fell on the road. The road was hard. The little boy was hurt by the fall. The eggs were broken by the fall. The water was spilt by the fall. The little boy cried when he saw that the eggs were broken, and his clothes were wet. The little boy did not cry because he was hurt.

Third Class Junior.

LITERATURE.

Readers may be used.

"A Friend in Need." Page 22.

1. Explain:—Subsistence, solicit charity, repulses, greens, pastry, fatigue, delicacies, invalid, initials.

"Man Overboard," Page 35.

2. Explain:—Reduce sail, shrouds, main-top-sail yard, masts, oakum, leeward, lockers.

"Vision of Mirza," Page 41.

3. What and where are Grand Cairo and Bagdad?

4. Explain:—Oriental manuscripts, the fifth day of the moon, departed souls, Paradise, genius, melancholy, rock of Adamant.

Third Class Intermediate.

LITERATURE.

Readers may be used.

"The Rat," Page 111.

1. Explain:—A lenient judgment, infirm, its own species, a truthful and sharp-sighted observer, captivity, turnkey.

2. Where are St. Germain and Vincennes?

"Anecdote of the Humming Bird," Page 117.

3. What and where are Philadelphia and Delaware?

4. Explain:—Anecdote, ruby-throat, debilitated, avidity, corolla, velocity, honey-suckle, syrup, solicitations, diluted, peregrinations.

Third Class Senior.

LITERATURE AND HISTORY.

Readers may be used.

"Taking of Louisburg," Page 235.

1. What and where are Portsmouth, Halifax and Louisburg?

2. Explain:—Disembarkation, shoal-water, assailants, fugitives, siege artillery, sortie, ramparts, citadel.

3. What had Pitt to do with the taking of Louisburg? Name some of the gallant men he had chosen.

"Pontiac's Attempt," Page 243.

4. Explain:—Confederacy, ingenious stratagem, mortification, fiendish, tomahawks, piazza.

5. What parts of America were first settled by the British, the French and the Spanish respectively?

Fourth Class Junior.

LITERATURE AND HISTORY.

Readers may be used.

"Fisheries of British Columbia," Page 14.

1. Explain:—Fish of prey, impetuous current, meandering streams, abraded, lustreless, immunity from danger, phenomenon.

"Fire in the Woods," Page 69.

2. Locate.—Halifax, Truro, Pictou, St. John's, Quebec, Bermudas, Chaleur.

3. Explain:—Corduroy, rarefaction of the air, undulating hills, horizon, Scotch emigrant.

4. How did Edward I. add to his territories?

5. When and how did Ireland become part of the British Empire?

6. For what were the following persons noted:—Humphrey Gilbert, Jacques Cartier, Verazzano, Montcalm, Henry Hudson, Perkin Warbeck?