

slight on the earnest people who in many cases devote themselves most conscientiously throughout the week to preparation for making the half-hour of teaching in Sunday school effective. Yet this class will be the first to admit and deplore the fact that there is not in the scholar the same sense of responsibility and duty to the Sunday school as there is in the same scholar to the day school. Children look upon their Sunday school as a place where they are to be coaxed and where they may yield to coaxing or not, as may best please them. Methods taken to win the children's attention and approval often tend to weaken their sense of duty towards the matter in hand ;

and with many teachers it is a fight to get as much as five minutes' attention from their scholars. While no one can overvalue the importance of substituting in all education attraction for driving and appetite towards the lessons for dislike of them, on the other hand it would seem as though more imperative methods than those which for the most part exist would have to be adopted if even the small fragment of time now accorded to the development of the spiritual nature of the child is going to bear the fruit it is capable of doing. The impression we would leave is that the religious education of children is in the case of most children hardly provided for at all.—*Selected.*

LITTLE THINGS.

THERE are few men and women who do not take pleasure in giving information or making themselves useful to strangers. There is one little reward they expect, and one only, and that is a nicely spoken "thank you." The reward is not a very costly one to the giver, but there are times when the pleasant, grateful smile, and the simple words expressing appreciation for the trouble taken in their behalf, not only produce at the time most pleasurable sensations, but the smile and the sweet spoken words linger in memory, and again and again come back. Dull moments are brightened by the remembrance, and times of suffering and anxiety have been softened by the re-appearance before the mind of a fair young face, or a stately lady, or a lady-like poor woman, or a man courteous and well behaved. The little scene and the trifling incident returns as in a dream ; it becomes a cherished recollection. Still some people deny us this satisfaction, they do not say "thank you." Several little occur-

ces lately have started us thinking upon this subject, and we have been trying to fix a reason for what has appeared to be inexplicable conduct. A gentleman, well dressed and well able to enjoy art and beauty, accosted us the other day as he stood before a large public building, and asked if the public were permitted to enter. We answered, "oh yes !" and then added, "if you will come with us we will show you what there is to be seen." Now we spent some time in this effort to oblige him, but when we parted he did not say "thank you." We think we deserved it. A lady the other day, a stranger in the city, was enquiring of a man for the house of some friend. She evidently had made a mistake as to the number. We were appealed to. Though very busy, we tried to help her, and at last suggested that she should come with us and consult a directory. She walked a short distance with us and then abruptly left us and never said "thank you." A boy riding in a cart shouted out to us as he passed by,