

## Devices for Teaching War History

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**BULLETIN BOARDS.**—On one could be posted the pictures of the men of the hour. Every Canadian boy and girl should recognise, at sight, the pictures of King George, Premier Asquith, Sir Edward Grey, Winston Churchill, Lloyd George, Lord Kitchener, and General French. Likewise, a few of the outstanding men of the other nations should find their place among these. Pictures of these men have appeared in our daily papers, and are thus easily obtained.

Another board may be set aside for pictures of a more general character. Still another could be used for posting the important events of the war. In like manner maps and other material could be obtained and posted in other parts of the room. The teacher who makes a start will find that many other suggestions will present themselves. Naturally the pupils are the only proper persons to do this work. The class should be divided into the required number of sections and each section allotted its share. No school should be without these bulletin boards. A piece of burlap or a piece of heavy cloth tacked to the wall will serve the purpose.

**LIBRARY TABLE.**—Copies of the important documents, famous speeches, etc., are to be had for the asking. These, along with magazine articles, editorials clipped from our best English, American and Canadian papers, could be collected and placed upon a library table. Pupils should be given free access to these during any of their spare moments. Any pupil whose work is finished and correct could be given the privilege of going to this table to read while waiting for the rest of the class. This would find employment for the brighter pupils and would be an incentive for the others to work more rapidly.

**RELIEF MAPS.**—Have your Sr. IV. grade pupils make a relief map of the western war area. Plasticine and an ordinary table are all the materials necessary. On this map mark the position of the different armies by means of their respective flags. A large red or white flag could be used to indicate where the most recent important engagement took place. The progress of the war could be indicated by shifting the position of these flags according as the armies advanced or retreated.

This device closely correlates history and geography. This should always be done. It will also show the immense importance of rivers, heights of land, etc., in the present war. It will acquaint the pupils with the flags of the different countries. Other ideas will suggest themselves to the alert teacher.