

a concern in the class member beyond the hour's contact on a Sunday afternoon, it would involve sympathy in his daily work, his tastes, his trend of character, his evolution in the every-day process of living.

The follow-through objective would prevent a teacher from thinking his work done with the bringing of the member to the decision point in the great concern of the soul, or of being gathered into the church. Then comes the guiding, the further training, in Christian life and growth.

The follow-through rule would mean, for

superintendent or officer, that every effort would be made not only to secure, but to conserve results; to study with a view to greater efficiency; to check up his School and his work with all the thoroughness of an impartial auditor, and then to bend every energy, every power of will and mind to make the best possible score.

The application of the follow-through principle would do for the Sunday School worker, be he teacher, superintendent, secretary, librarian, treasurer, what it does for the golfer,—help to win the game.

*THE PREPARATION AND THE PRESENTATION OF THE LESSON

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Consider, in the first case, a story. The story selected will be the Feeding of the Five Thousand.

I. The teacher gets the picture in his own mind. He reads the story in the four Gospels and makes an outline to get the order of events clear in his own mind. The outline may be something like this:

Retiring to the other side of the sea

A master who needed rest.

Disciples who needed teaching.

Met by a crowd of people

The curious.

The needy.

The worshiping.

Busy all day

Teaching.

Healing.

Perplexed at night

What shall we do?

Give them to eat.

It would cost too much.

See what they have.

There's only a trifle.

Feeding the multitude

Sitting down in order.

Giving thanks.

Distributing.

Gathering the fragments.

II. Next, the teacher, for his own sake, and as if there were nothing beyond, endeavors to get the spiritual significance or the moral teachings of the lesson. Tabulating these for convenience, he gets something like this:

1. There is need for rest and meditation in each life.
2. In Christian service the best-laid plans cannot always be carried out.
3. A gospel of teaching and doing always attracts.
4. A Christian life characterized by sacrifice, teaching, healing, doing the impossible.
5. Varieties of disciples—those who shirk responsibility ("Send them away"); those who can raise difficulties ("What shall we do?"); those who can object with good reasons ("Two hundred pennyworth would not suffice"); those who can belittle the forces available ("We have a lad here—what are they among so many?").
6. In all things give thanks.
7. Growth or development comes in the using.
8. A disciple a distributor of God's gifts.
9. Gather the fragments.
10. The smallest life and smallest gift may affect a world.

*This article continues a short series on the Preparation and Presentation of the Lesson commenced in the TEACHERS MONTHLY for January, 1916.