

7. How to write the different forms of the possessive nouns, singular and plural.
8. The function of adjectives.
9. The function of pronouns.
10. The function of verbs.
11. The function of adverbs.
12. The subject nominative and the forms of the verb that agree with it.
13. Letter writing continued. Correct form. Paragraphing.

NOTE.—As a rule the grammar should be taught inductively in connection with the reading and literature; but to do this the teacher must have sufficient knowledge, skill, energy and patience to draw from the pupils or supply numerous supplemental examples for the purpose of comparison and contrast so that function, relation, or law may be clearly discovered. The teacher who cannot or will not do this should have a set of carefully prepared sentences and exercises ready for each grammar lesson.

No definitions should be *given*, and it is not desirable that pupils should *memorize* their own during this year.

Text-books on grammar in the hands of young children are worse than useless.

FIFTH YEAR—THIRD CLASS, SENIOR.

1. Continued application of the principles taught in preceding grades.
2. Much careful, original writing, especially in the reproduction of matter studied in regular subjects, literature, history, geography, science, etc., etc.