

This isn't for those who want to write wrongs

By P.J. ROBERTSON

The Extension Writing Lab is available for all part-time and full-time students attending UNB and Saint Thomas for the academic year 1976-77.

Why Extension? Because it is sponsored by the Department of Extension and Summer Services at UNB primarily for students

attending extension classes. But not exclusively: the lab welcomes all other students as well. Indeed, its hours of operation have been planned so as to try to suit the time-tables of both evening and daytime students, and also to dovetail with the hours of the daytime writing labs on campus.

What is the purpose of the

Extension lab? To help students who are having difficulties of any kind with their written work. But such difficulties may, and often do, originate in a lack of confidence or of method in study skills which precede the stage of actual writing. Therefore the lab tutor is ready to help wherever help is most needed. It may be most needed, for instance, at the very beginning of things: in learning to listen more efficiently in class, and to read more efficiently out of class, so as to take really effective notes - notes that refer to the main points given by the instructor in class, or contained in the course text or library book read out of class. For only notes of this kind

really count in the next stage: the selection and organization of material needed for the paper, essay, report, thesis, and so on.

In other words, the lab offers help to students who either need

or want to learn how to improve their reading habits, to take more effective notes, and to organize and articulate their ideas in written form. Moreover, the lab welcomes "all students" who seek such help - not just those anxiously

Have a problem writing essays, term papers, etcetera? Then one of the remedial writing labs provided at UNB may be the answer to your problem.

The BRUNSWICKAN decided to run the following two stories to explain what the writing labs are all about so students with writing problems would know whether or not the labs are for them.

on the borderline between F and D, but those, too, who feel they owe it to themselves to dare to climb to C, to B, or (why not?) to A.

How does the lab work? The lab has one tutor who meets students on an individual basis, for individual tutorials. "There is no

charge for this." The Department of Extension offers the Writing Lab as a free service to all university students.

Incidentally, the lab tutor "will not" write a student's assignment for her or him, require extra term work, or assign grades to students' papers. Instead, the tutor will help the student to set about helping himself or herself.

Where is the Extension Writing Lab? In Annex B, the smart, white, single-storied, U-shaped building just across the road and a little way up the hill - from the Bookstore.

The lab hours? From 4 p.m. to 6 p.m. on Wednesday, and from 5 p.m. to 7 p.m. on Thursdays.

To make an appointment? Phone 453-4820, 4821 (Monday-Friday 9 a.m. to 5 p.m.).

Why not call to find out more about the lab. Writing can be infernal for anyone (even professors). So call early, well before you become infernal.

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Tense time promised

By JEAN DOHANEY

I don't know what images are brought to mind by the term Writing Laboratory, but students appear to be relieved that I am not a female Simon Legree conjugating verbs at the front of the classroom.

Of course I do deal with verbs, and as well tenses, subjects, predicates, sentence fragments and so on, throughout the year. But Mechanical Correctiveness is dealt with only as it arises out of the students' writing.

Basically I teach the ways and means of structuring a piece of formal writing - specifically essays. But the steps that are presented could be used in any writing situation. I begin with the formation of a paragraph, and from there lead into topic selection, material collection, construction of the outline, making the thesis statement, and quoting and sourcing the ideas of others. I also spend time on book critiques. In the individual sessions, I give a lot of help in poetry and prose analysis, and book critiques. I find that students have no idea how to do these.

As well as teaching writing, I

teach reading. This arose from students' requests. Again, basically its objective is to comprehend a piece of writing, quickly and correctly, but it also deals with vocabulary building and the higher forms of critical reading.

There are group sessions and individual sessions. I try to keep the groups to a maximum of 12. In the individual sessions I usually work directly with a student on his essay, pointing out the strengths and weaknesses, and referring back to learnings in the group sessions. With the exception of Friday, which I keep free as a "catch-up" day, I'm available from 8:30 - 4:30 daily.

There are those who say that by the time a person reaches university age it's too late to teach writing. That kind of thinking negates everything that education is about. Of course, for everything there is a season, and it is good to

be in season, and no doubt the most beneficial time to learn to write is prior to university entrance. Still, it is never too late to learn. I maintain you can teach almost anyone almost anything. All you need is a motivated student and a motivated teacher.

NOTICE
CALCULATOR
?? QUESTIONS ??
The Hewlett Packard Representative will be in Rm C-11 Head Hall Monday Oct 18 at 2:30 p.m. All students welcome the rep will also be at the Bookstore Monday 18th 9 a.m. - 1:30 p.m. for demonstrations and latest information on hand calculators.

A fre



Dave Ed

The weekend of S 25 and 26 was blessed with perfect weather. A Biology-Geology field trip to Andrews thrived as

The idea for this trip to the Andersons (located near the Marine Laboratory during the summer) Barbara MacKinnon, the Biological Society presented to the geology societies earlier it was first adopted as the first year. All told approximately 100 students arrived at the House early Friday

After supper geobiology and biog

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