

	VI.	V.	IV.	III. A.	III. B.	II. A.	II. B.	I. A.	I. B.	Total	Alteration.
Religious Training....	3	2	2	2	2	2	2	2	2	19	—1
German.....	3	2	2	2	2	2	2	3	3	21	+1
Latin.....	9	9	9	9	9	7	8	8	8	77	—9
Greek.....	..	..	..	..	7	7	7	6	6	40	—2
French.....	..	4	5	2	2	2	2	2	2	21	+4
History and Geography	3	3	4	3	3	3	3	3	3	28	+3
Arithmetic and Math..	4	4	4	3	3	4	4	4	4	34	+2
Natur Beschreibung...	2	2	2	2	2	..	..	..	..	10	+2
Physics.....	..	..	..	..	..	2	2	2	2	8	+2
Writing.....	2	2	..	..	..	..	..	..	..	4	—2
Drawing.....	2	2	2	..	..	..	..	..	..	6	..

With the exception of the first year the number of hours weekly is accordingly thirty. We may infer from the table that Latin and Greek are on the wane and modern studies rising in importance through Germany."

EDUCATIONAL TOPICS.

LARGE CLASSES.

Is there anything more wonderful, more delightful to the average school visitor, interested in the young, than a large class of young minds under the charge of a single teacher? He enters the room most likely accompanied by a cicerone, and whether the children are influenced by juvenile caution at inspection, or by the injunctions of their teacher, or by unanimous agreement, that hands, feet and tongues, those irrepressible enemies to good order, shall, while the visit lasts, be put through the ordeal of stillness, these young heroes of the minute manage to maintain a very respectable behaviour, and, indeed, present in themselves a very interesting study. If our visitor did not go away charmed and quoting Cowper, he must either not know that poet or be a stoic. But a large class, though interesting to a visitor, is, unfortunately, a subject of most anxious thought to the teacher, the difficulty lying, not so much in repressing outbursts of youthfulness, which some people call maintaining order, as in obtaining possession of it, and directing it whatever emergencies may arise. To many, securing the attention of a class is a matter totally independent of its number; what will interest and secure the attention of the few, will have the like effect on the many. they maintain, though admitting that differences of temperament, ability, etc., may inter-