

cause of education in connexion with our Denomination.— Would that every Baptist in the Province could realize his responsibility to labor for his own Denomination, and for his great benefactor, God."

While the Committee aim to elevate the literary position of the Institution, they would remind their brethren, especially ministers, that it is with them to do much for or against the Academy. A spirit of indifference has lost to the school many a youth of promise, urged elsewhere by some one more zealous and persevering in another interest. All our Pastors have large influence in their several Churches and Congregations: why not exert this for the Denominational Institution, and thereby render solid benefit, especially to Acadia College? for it our Churches supply pupils to the Academy, then as far as students are demanded, the College will be secure.

The Committee are thankful for the aid thus far extended; they solicit its continuance, and trust that the incoming year will realize their most sanguine hopes.

We have above stated that a Female Department has been inaugurated. Frequently for years past was this idea, now we trust realized, brought to the notice of the Denomination, but the Committee hesitated, lest it should not have the patronage essential to success. On the 20th of December last, a public meeting was held in Wolfville to consider this matter. The report was favorable. This Executive Committee met, and after much deliberation, a resolution was passed for commencing forthwith the Female School, and fifty pounds voted from the funds of the Committee towards furnishing the House. The plan suggested and decided upon for the domestic arrangement, was that of the Mount Holyoke Institution in Massachusetts. For the Educational Department it was decided to employ a suitable Lady, who should be at the head of the entire Institution, also teaching certain classes, assisted by other teachers, if the number of pupils should demand it, while many of the classes in advanced studies should unite with the classes in the male department under the Teachers of the Academy. To facilitate this scheme, the large reception room in the Boarding House was fitted as a class room, and the exercises of classes in which females join have been in this room, thereby avoiding the necessity generally of females entering the Academy Hall, and securing all necessary separation; and as far as the Committee can judge, the arrangement has

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