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school, they will be able to take up understandingly the more advanced phases of the study. In the high school, pupils may be allowed some election in their course of study, according to their tastes or inclinations: some may prefer a purely artistic course, and others a mechanical course. Their previous training fits them for either course.

Books for this course are in preparation.

The High School Course includes instruction in Shading, Painting, Drawing from Nature, and Designing in Color.

#### THIS SYSTEM IS A PRACTICABLE ONE.

It is frequently represented that this system is too elaborate for public schools. It may be said, in answer to this, that as shading and figure-drawing, &c., are placed at the end of the course, and outline forms are used to give the elementary instruction, ample time is secured during the eight to twelve years of school-life, to impart a sound knowledge of Drawing.

This system proceeds on the assumption that mere hand-skill in Drawing is of secondary importance; that Drawing, like writing, should be used principally as a means of expression.

Starting on this general principle, it is only necessary that the knowledge given during the period of a pupil's school-life should be such as he can comprehend in the course of his advancement. The expression of this knowledge by drawing will become by practice of no more difficulty than expressing thoughts by writing; and if pupils draw during their whole school-course, they will learn to draw well as readily as they will learn to read or write well.

#### THIS SYSTEM CAN BE TAUGHT BY REGULAR TEACHERS.

The teachers' manuals which accompany the books give full particulars in regard to teaching each subject; and any teacher, with a little patient study, can fit himself to teach understandingly and well what is required to be taught below the High School Course.

This system has the indorsement of some of the leading educators of the country, and is rapidly being introduced into public schools. Although the books have been published but a few months, the system has been adopted by the Boards of Education of the following cities:—

**Boston, Lawrence, Lowell, Worcester, Gloucester, Fitchburg, Taunton, New Bedford, Newton, Waltham, Fall River, Dedham, Woburn, Arlington, Concord, N.H., Saratoga Springs, Syracuse, Pittsburgh, Columbus, Detroit, Indianapolis, Milwaukee, Oakland, Cal., Sacramento, Cal.; and the Primary Course has been adopted for the Public Schools of the State of California.**