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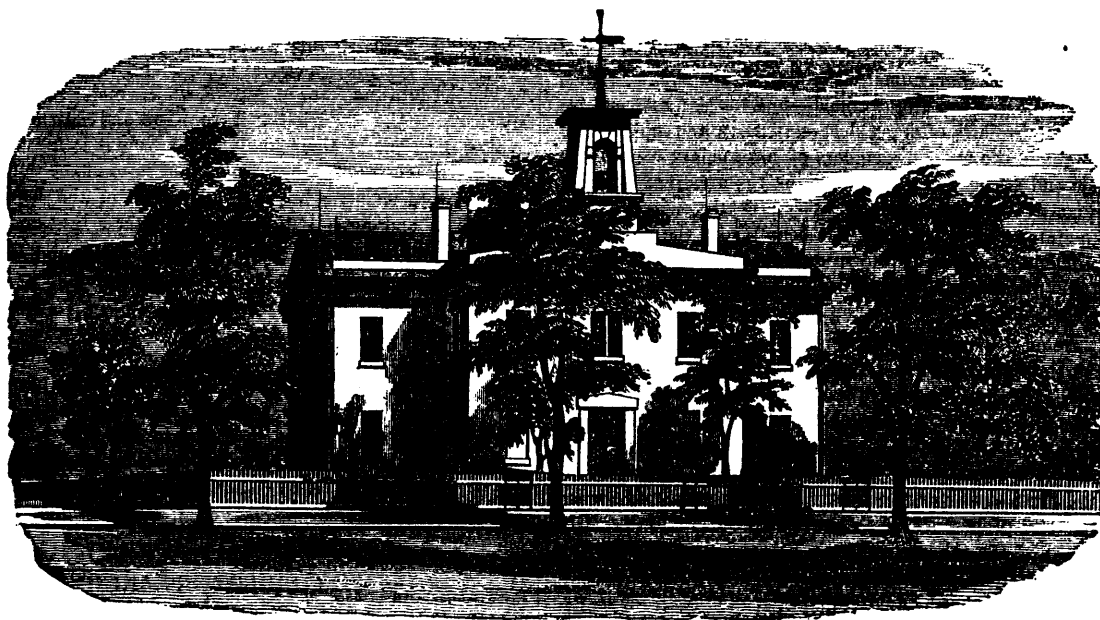
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(Fig. 1.)

SPECIMEN FRONT VIEW OF ONE OF THE SIX GRAMMAR SCHOOL-HOUSES OF THE CITY OF PROVIDENCE, RHODE ISLAND.

In addition to the Primary and High Schools of Providence, Rhode Island,—one of the smallest of the New England States,—there are also in operation in that City six Grammar Schools—of the same class and constructed on the same plan as the above—the Front View and entire Plans of which we give in this number of the *Journal of Education*.

The building above represented is 70 feet long by 40 feet wide; with a front projection, 28 feet long by 14 feet wide. The six Grammar Schools referred to are each erected on very large lots, varying from 150 to 200 feet long, and from 150 to 200 feet wide. With one exception, they are all on corner lots, and all have large open spaces around them. These, and all the other public School-houses in the City, are protected by small lightning rods (as seen in the engraving), and each building is furnished with a school bell which can be heard in the remotest part of the section.

As seen in the engraving, each of the Grammar School-houses is surrounded by umbrageous elm, maple, and lime trees—thus giving an air of shade and coolness to the otherwise exposed situa-

tion of the building in summer, and relieving the bleakness of the general aspect of the comparatively isolated School-house lot in winter. It is greatly to be regretted that in little matters of this kind, involving so much the comfort, cheerfulness and happiness of both Pupils and Teacher in the naturally heated atmosphere of a School-room, more attention is not paid to the interests of health. We would earnestly commend the matter to the attention of School Trustees and Building Committees.

We would just remark, *en passant*, that in the year 1848 the population of the City of Providence was but 31,753, while that of the City of Toronto was 23,503; yet, in addition also to her Colleges and private Academies, can Toronto boast either of her Primary, High, or Grammar Schools, in proportion to her population, her importance, her advantages, or her wealth, as compared with those of Providence, on the once "wild New England shore?"

A description of the interior arrangements and plans of the several floors of these buildings, with a transverse section of the Grammar School-house will be found on pages 84 and 85.