

- (a) "We believe this to be our greatest objective, and Nos. 1, 3 and 4 may be repeated."
 - (b) "No science can be taught without this objective, and therefore this must constitute one of the major objectives in all our didactic and laboratory work."
 - (c) "While this objective is of value, it is considerable of an order to expect graduates to have a scientific attitude toward all of their professional problems. It is a laudable ambition, and should find its place in a course of ethics and in courses where some generalization is possible."
 - (d) "We believe that this is easier said than done."
- (9) To develop the student so that he may carry on research and contribute to dental knowledge.
- (a) "The training of students to carry on research is not the function of an undergraduate school, but the stimulation of the spirit of investigation should be constantly in the mind of the teacher."
 - (b) "By giving him this broadening viewpoint, it inspires him to evaluate dentistry not purely from a technical standpoint, but from a truly scientific specialty of medicine."
 - (c) "The ability to do research may be stimulated and developed in a student, but not created."
 - (d) "Because a very small percentage of mankind has the natural qualifications necessary to carry on research, the field of this activity is limited. The school should provide some opportunity for individuals of the type above mentioned, to try their hand at research. To a reasonable percentage this opportunity appeals, but experience reveals that a very small number have the fundamental interest and capacity suitable for such work. A dental school should possess a policy of this kind for the purpose of exciting interest and offering a beginning opportunity for those who may be impelled in this direction."
- (10) To create in students initiative for individual study after graduation.