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> paper practice; assignment of University class work; orientation of individuals to current conditions and practices of the profession. The work and study of all students will be controlled and directed by members of the Faculty.

Second Quarter: (February to June) Continuation of staff organization. Beginning of courses in copy reading and editing; use of Associated Press, United Press and City News daily telegraph services and the radio services of the National Broadcasting Company and the Columbia Broadcasting System. Continuation of University class work and of intensive control and supervision by members of our Faculty.

Third Quarter: (September to January: Second Year) Continuation of staff organization, and writing courses. Use of press association services. Preliminary seminar work preparatory for specialization in politics, economics, finance, foreign correspondence, music, art and theatrical criticism, writing and reporting of religious and scientific meetings, etc., etc.

Fourth Quarter: (February to June: Second Year) Intensive specialization in various forms of reporting, editing and other activit ties of a newspaper, press association and periodical editorial room; training in executive thought and direction. Granting of individual liberty of study and writing as far as is consistent with organized effort. Research in news trends, news values and executive planning.

By beginning Professor Cooper's present thorough and thoroughly-tested course in reporting and editing in the first year and continuing it, with the additions contemplated in this plan, throughout the second year, our students will receive a professional education in journalism which should equip them, upon graduation, to hold responsible reportorial or editorial positions on any newspaper, press association or periodical in the United States.

Two new courses will be given by Professors Pitkin and Will. Professor Pitkin has foreseen and contemplated for many years the value and importance of a course on the development of the English language and the correct use of words. Under this plan, Professor Pitkin will develop for the first time in any school of journalism what we believe should be a basic course in our professional work.