- 6.23313 To select from all countries short films which promote the purposes of UNESCO; to maintain a reference library of such films, and to consider the supply of copies of such films to Member States for non-commercial use against payment in their own currency.
- 6.2332 The Director-General is instructed to study the problem of the inexpensive production of film projectors, as a first step towards encouraging the inexpensive production of all the physical facilities of mass communication.
- 6.234 Press. The Director-General is instructed to consult with a Press and Publication Committee of experts composed of publishers and journalists.
- 6.3 Provision and the Exchange of Information
- 6.31 The Director-General is instructed to carry on activities for the collection and dissemination of information about workers, institutions, activities, research resources and physical facilities in education, science and culture.
- 6.32 To prepare a plan for a World Register in these fields for submission to the Ceneral Conference.

## 7. MISCELLANEOUS RESOLUTIONS

- 7.1 The Director-General is instructed to take urgent action to assist refugees who have been driven from their homes by military operations in the Middle East and for this purpose:
  - (1) to co-operate actively with the United Nations and the Specialized Agencies concerned with relief for war refugees;
  - (2) to make, in collaboration with the Member States concerned, an immediate survey of the educational and cultural needs of these war refugees;
  - (3) to stimulate donor organizations to contribute towards meeting these needs, and to this end provide information and take such other action as is necessary;
  - (4) to extend the scope of UNESCO's emergency aid programme to include educational and cultural assistance to these refugees.
  - The General Conference recommends to Member States that education departments; teacher associations, teacher training colleges or other authorities concerned should be invited to take action on the following principles:
    - (1) In primary and secondary schools, every effort should be made, both in teaching and in framing programmes of study, to avoid inculcating by word or implication the belief that lands, peoples and customs other than one's own are necessarily inferior, or are otherwise unworthy of understanding and sympathy.
    - (2) In the selection, analysis or preparation of text books for use in primary and secondary schools, due regard should be given to the principle set out in (1) above.

7.2