

Educational Review.

Devoted to Advanced Methods of Education and General Culture.

PUBLISHED MONTHLY.

ST. JOHN, N. B., APRIL, 1917

\$1.00 PER YEAR

MRS. G. U. HAY, Proprietor.

PERCY GIBSON, Editor and Manager

EDUCATIONAL REVIEW.

Office: 168 Union Street, St. John, N. B.
TELEPHONE MAIN 761-21.

Printed by BARNES & Co., LTD., St. John, N. B.

CONTENTS:

	Page
Editorial.....	229
Current History Class.....	230
The Origin and Purpose of the Junior High School.....	230
Helpful Hints for Rural Teachers.....	234
Plant Study.....	234
The Value of Story Telling.....	237
The Children's Hour.....	239
Clippings from the Press.....	240
Bible Readings for Opening Exercises.....	241
Current Events.....	242
School and College.....	244
New Books.....	246
Official Notices.....	247

TO EDUCATIONAL REVIEW SUBSCRIBERS.

The Educational Review is published eleven months in the year — on or before the tenth of each month, except July.

Change of Address — If you change your postoffice notify us at once to change your address, always giving both the old and new address. Your name can not be found on our subscription books unless you give the name of the postoffice to which journal has been mailed.

Remember that postmasters can not forward periodicals from one postoffice to another as letters are forwarded.

Date on Mailing Wrapper — The date under the address on the mailing wrapper shows when each subscription expires. Watch this date from month to month and renew promptly.

Renewals — All subscriptions should be renewed promptly as the journal is discontinued within a short time as required by the latest postal regulations. In renewing be sure to give postoffice to which journal has been sent as well as present address, if there is a change.

Subscription price — one dollar a year, paid in advance, single numbers ten cents. Postage is prepaid by the publishers, and subscriptions may begin with any number.

How to Remit — To secure safety, remittances should be by postoffice money order, express money order, bank draft, or registered letter. Do not send silver unless securely wrapped. Money in letters not registered is at the risk of the sender. Do not send stamps if it can be avoided.

Advertising Rates — Rates of advertising with statement of circulation will be made known upon request. Our advertising space is limited to the very best in quality. No objectionable advertisements will be accepted. Please mention this journal when answering advertisements

Address all communications and make all orders payable to

THE EDUCATIONAL REVIEW,
St. John, N. B.

THE CLOSED SCHOOL.

At a time when the calls of patriotism and the gaps in the ranks caused by prolonged warfare have resulted in a number of male teachers donning the khaki, and also the demand for women in almost every section of the business world has been so great, it may not be opportune to criticise

as to the scarcity of teachers; but we cannot help drawing attention to the conditions of affairs as they have recently appeared to be in many of the rural districts. Since the beginning of the new year, the writer has been in receipt of a large number of letters from school children dealing with general subjects, but in many of which they have stated that they were unable to attend school as there was no teacher or the schoolhouse was closed. Is there nothing to prevent this? Is the closed school not a good argument in favor of the consolidated school, or are there other ways of dealing with the matter?

We refrain from further remarks and leave the subject for consideration.

EDUCATIONAL ADVANCEMENT.

In spite of the fact that the British authorities have so much to consider regarding matters relating to the furtherance and a victorious conclusion of the war, much attention is being given to that of after-war educational reforms. In an address recently given by Bishop Welldon, he expressed a preference for British educational liberty over German educational tyranny. "But the duty of Great Britain after the war would not be a slavious imitation of German principles and methods in education or elsewhere. It would be the appropriation of all that was good in those principles and methods, with due regard to British traditions and opportunities."

The Germanic method of education fostered a passion for construction, and outside the schools other teachers were at work fostering a passion for destruction; hence the amply demonstrated mischief. Combined with the humanities there ought to be a vocational education, and therefore all teaching should be carried along these lines. Children, for instance, who, at an early age are obliged to leave school, should have the door to the study of all that is best in literature thrown open. Whilst the selections in the readers are