

MISS MARCH'S CLASSES.

Geometry Exam.		
Chaplin, M.	Martin, B.	Macpherson, E.
Frew, F.	Sutherland, L.	Foot, M.
{ Tuck, N.	Barbour, M.	Chaplin, M.
{ Blatch, J.	White, M.	Holloway, E.
Young, M.	French.	Barbour, M.
Hibbs, E.	Tuck, N.	Sutherland, L.
	Woods, M.	Blatch, J.
		Morison, M.

MISS TAYLOR'S CLASSES.

Armeda.	Grammar.—CLASS I.	CLASS II
Jardine, E.	Tucker, F	Story.
Bastow,	Giles,	Bastow,
LeMarquand,	Miller,	Baddon.
Giles, M	Bemister,	LeMarquand,
March,	Noseworthy,	Campbell,
Bemister,	Jardine, J	Wright, S.
Miller, A.	Payn,	Wilcox,
Peach,	Hill, B	Greaves,
Hill,	Cross,	Robertson,
Tucker,	Milley,	Taylor.

NOTES ON TEACHING GEOGRAPHY.

It should be impressed on the minds of those taught that a knowledge of Geography is essential to intelligent reading, the study of history, etc., commercial transactions and in various other ways.

It is not easy to make Geography lessons fully fruitful of results, even by those who understand the subject well and the best methods of teaching it.

Perhaps the most common mistake is to try to teach a mere string of names, to attempt to over-burden the memory, while the children's imagination is not sufficiently quickened.

But it is also of little use to load the memory of children with a multitude of unconnected local and foreign details. The principal current events should certainly be well known.

Now most teachers know that Geography, if taught to good purpose, deals with the shape, size, position, soil, climate, productions, commerce, connections of countries, the influence of rivers and mountains on the political