

we wonder about him and wish to know his name, we will read this (2 Kings 1. 8). Long, long ago Elijah lived and helped people to do good and to be good. His love for what was right and true was like the love for right and for truth now. Elijah lived beside a brook named Cherith. [Read the story beginning "And the word." 1 Kings 17. 2-16. After this let the children repeat different parts or words in the story and talk about it. The teacher may have in hand and in heart what will develop these points. These few verses furnish at least ten topics for thought, and it may be that the teacher and children will find many more: 1. God's interest in where Elijah lived. 2. God guided him and cared whether he had water and food. 3. God sent ravens to feed him. 4. Elijah obeyed God; so did the ravens. 5. The brook dried up. (Did you ever see a dry brook?) 6. God led him to another place. 7. Elijah asked for food. 8. The woman, while trying to keep herself and her boy alive, fed Elijah. (Self-preservation caused her to demur.) 9. Elijah trusted God. "Fear not," and "Thus saith the Lord." 10. The woman obeyed and lived, and the food was enough. The nature thoughts are many, but the drought and the ravens may be the major topics, though there are also the bread, rain, meal, oil, made from what?]

OUTLINE.

The places the teacher may talk about are Cherith, Zarephath.

The lesson suggested is simple and practical hand work. For a few cents a thousand uncolored sticks a half inch wide by five long may be bought.*

Give five to each child. Say that we will make a gate. The smallest may follow you as you direct, interlacing over and under the sticks, thus making the little gate firm enough to take home as a sign or symbol of the lesson.

If you meet the children through the week, teach them to model a cruse or cup in brittle clay. The transition class or larger children of the primary department may choose which topic suggested in this lesson they will write a short paper or description about.

On Sunday the teacher may ask the boys and girls to read whatever they can find about the raven. Some may tell the class what they have found, and others may hand in written papers.

SCIENCE AT HOME WITH THE MOTHER. There may be most interesting talks of the topics indicated in the lessons, especially of the hospitality of the woman who made the good man welcome to share the little cake she and her son were to have. God cared for the little family and gave daily food.

All through the lesson the teacher will find opportunity of showing that God's care of Elijah is repeated every day now with us and his providing hand gives food to each little child to-day.

LESSON III. (July 17.)

ELIJAH ON CARMEL. 1 Kings 18. 30-39.

GOLDEN TEXT. "And when all the people saw it, they fell on their faces: and they said, The Lord, he is the God; the Lord, he is the God." 1 Kings 18. 39.

Primary Notes.



In the old times the Lord taught his people to build altars of worship. They were told to make offerings on these altars. Sometimes the offering would be a lamb, sometimes a bullock, and sometimes a pair of gentle doves. Whatever it was, it showed that the one who offered it was willing to give up something to please God. We do not build altars now, but there is an altar of the heart upon which we must offer up many things to God, and do you know we are never so happy as when we have given up something dear to us "for Jesus' sake?" What have you offered to Jesus, who gave all to you?

Review. What did we find God doing in the last lesson? Yes, "giving." We saw how he fed a prophet by a?—raven—yes, and afterward by?—a poor woman. When the raven brought food to Elijah did he take it from the raven? No, he took it from God's hand, for he knew the raven was only his servant. When we eat our good dinner do we remember that it is God who sends it, and that all the people who have helped to bring it to us are only his servants? The poor woman was another of the Lord's servants, and anyone who is willing and obedient may be his servant.

God speaking. [The story of the famine, lasting three years and a half, should be told briefly and clearly. Find it in 1 Kings 1. 24. Make it plain why the famine was sent.] God wants to give his children good things, but if they will not hear and obey him, he has to send trouble to make them remember him. [Impress the lesson that our loving God does not punish in anger, but in tender love and compassion, as a good father does.]

[Describe the great meeting called on Mount Carmel. The outline of a mountain will help to make the scene realistic. Tell that this meeting was like a great school, and God was the Teacher.] He sent his prophet Elijah to show the truth to the people. Elijah believed God. He really believed that he was the living God, and could do all things! Perhaps he was the

*Victor Bradley Co., Springfield, Mass.