

pectoral and spotted sandpipers and ring plovers, all associating together, while along comes a flock of larger and longer-billed waders and with a "creek, creek," they settle with the little fellows and you see they are dowitchers, just as a loud clear whistle announces the arrival of the yellow-legs which also alight among the others, looking like long-legged giants beside the little fellows. Now a flock of similar birds arrive, and after careering about with a considerable "chicking" alight in the deeper water and swim gracefully about. These you see are phalaropes who have also abandoned their gayer summer dresses for the plain dress of females and young. As you turn to leave the slough a bird arises suddenly almost from under your feet and with a "scape, scape," makes an erratic dash here or there and plunges down again as you recognize the snipe. Returning homeward you see the hawks dashing here and there, or sailing gracefully through the heavens, and you are filled with sympathetic awe and wonder at the mysterious and changing, yet harmonious workings of nature, and you have food for reflection which can be turned to profit in any channel of life long after these feathered wanderers are gone from us and winter has reinforced their ranks with the more hardy northern species whose habits we may study until the return of the spring

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Educational Experiments.

THE *New York Outlook* gives the results of an experiment by a teacher of long experience in Primary school work on children, with the object of finding out the cause of children's fatigue in school hours:

"Mrs. Ware began her experiment with arithmetic, and found that signs of fatigue appeared in ten minutes. Work was stopped at once. At the end of four months this group of children could work with enjoyment and without fatigue one hour. Her conclusion was: 'I became convinced in my own mind, from this experience, that nervousness over school work comes to a child, not because he is worked too hard, but because of his consciousness that he is not able mentally to meet the requirements, and that fatigue or lack of endurance comes wholly from a lack of training or from poor training.' Being made principal of a primary