

study of the natural sciences. It is not strange that under the guidance of parents who never undervalued any phase of truth, the child who studied nature from nature's open book and also learned to know of nature's God from the Psalms, the Gospels, and the best sacred hymns, came to be a teacher whose supreme aim has been the development of Christian character, who declares that, for her, "religious work can in no sense be separated from educational," and who, though for years preparing pupils for college in the Latin classics, has long regarded as her most important work "the effort to teach young men and women how to study the Bible for themselves."

Miss Smiley was born to be a teacher. She has justified and ennobled her calling. Before she was fourteen years of age and when she had herself attended school less than three full years, she taught a country school with marked success. She prolonged her course of study at the New London, N.H., Literary and Scientific Institution, taking two years of Greek and graduating after four years, in 1859. This work was supplemented by study at the "Oread," then a well known school at Worcester, Mass., in charge of Dr. Robert E. Pattison, previously President of Waterville College, and later a Professor in the Theological Schools at Alton, Ill., and Chicago. Under the instruction of Dr. Pattison in psychology and ethics, his pupil was introduced to a higher plane of thought than she had before attained, and entered upon that stage of mental development which was continued by persistent application and favorable personal relations. Formative influences in the development of the reasoning and reflective powers were supplied by Dr. Pattison, and later by Dr. Raymond, with whom Miss Smiley was happily associated as a teacher at Vassar. She was prepared and hungry for a college education at the period just before the special and generous provision for the higher education of women began. When Miss Smiley graduated at New London in 1859, there was no college with a proper collegiate course open to young women. That training by which she was prepared to teach, with almost equal success, in such varied departments as English Literature, Latin, Mental and Moral Science and (by anticipation of present methods) the inductive study of the Bible, could then be secured only by exceptional determination and effort. With a solid founda-