

Boyne, and elsewhere, and having very early in life been imbued with the principles of the Orange Association, he united with that vast organization in Belfast, Ireland, in 1860; and here the tireless energy and enthusiasm, which are characteristic features of his character, were early recognized and appreciated. In coming to Canada he at once united with the association here, and since then has filled almost every office in the various primary, district, county, and grand lodges. He has, for three successive years, 1883, 1884 and 1885, been unanimously elected Grand Master of the Grand Lodge of Ontario East. He has twice been sent to the old world as a representative of the Orangemen of Canada, and has been for years recognized on both sides of the Atlantic as one of the leaders of the Orange society. Mr. Johnson is the eldest brother of James Johnson, editor of the *Ottawa Citizen*, and of John W. Johnson, principal of the Ontario Business College, Belleville.

**Harper, John M.,** B.A., Ph.D., F.E.I.S., Quebec, the subject of the following biographical sketch, was born on the 10th July, 1845, at Johnstone, in Renfrewshire, Scotland. Dr. Harper is the son of Robert M. Harper, printer, bookseller and publisher, of Johnstone, and founder of the first weekly newspaper printed in that place. On the maternal side, he is of Celtic origin. His granduncle, the late Robert Montgomery, was for many years a prominent manufacturer in Johnstone, where he was held in high esteem by his fellow citizens. Johnstone forms part of the Paisley Abbey parish, a district famous for its schools, and it was at one of the best of these that the subject of our sketch received the rudiments of his education. From the parish school he went to the Glasgow E. C. Training College, an institution founded by Stowe, and one from which America has drawn several prominent educationists. He entered college as a Queen's scholar of the first rank, and after completing the full course of study, retired with the highest certificates granted by the lords of committee of Council on Education, and with special certificates from the Science and Art Department, Kensington. After coming to this country he became a graduate of Queen's University, Kingston, and some years ago he received the degree of Doctor of Philosophy from the Illinois University, after completing the three years' post-graduate course in the section of metaphysical science. In 1881 he was unanimously elected a Fellow of the Educational Institute of Scotland, an honour seldom con-

ferred upon teachers labouring outside of Britain, and only upon those of advanced experience. Before leaving Scotland he had received an appointment to an academy in New Brunswick, where he laboured successfully for the full term of his engagement. After several years residence in the Maritime Provinces, he was eventually appointed principal of the Victoria High School, St. John, N.B., the largest institution of the kind in that section of Canada. Here, as elsewhere, he laboured to raise the teaching profession in the estimation of the public, and endeavoured to foster an *esprit de corps* among the teachers themselves. He succeeded in introducing many of the improved methods of imparting instruction by holding meetings with the teachers, and otherwise followed up his efforts in this direction by giving instruction in drawing, chemistry, botany and kindred subjects. In 1877 the Hon. L. H. Davies, premier of Prince Edward Island, visited the educational institutions of St. John, and meeting with the principal of the Victoria school, was not slow in recognizing his worth as an educationist. After carefully examining the system under which the St. John schools were being conducted, and no doubt anxious to introduce such a system in his own province, he invited Dr. Harper to accept the position of superintendent of education in Prince Edward Island. This generous offer, however, was declined, as the head master of the Victoria school had no desire to leave his adopted province. But not long after, the Victoria school building was destroyed in the great fire of St. John, and on hearing of the calamity, Mr. Davies followed up his previous offer by asking Dr. Harper to assume the principalship of the Provincial Normal school in Charlottetown. This the latter did, but only on the understanding that he would be free to return to St. John as soon as the Victoria school was rebuilt. While on the island the value of his work was at once keenly appreciated. In a letter written by the premier, in which he gives expression to the general sentiment of the public in regard to educational progress on the island, he says: "As a matter of fact, Mr. Harper organized the whole school. What existed under the name of Normal school was merely a name. He infused life and vitality into it. The bitterness of religious strife was such when he took charge as to defy all attempts to make the school in any sense a provincial one. By tact and judicious management, he succeeded in overcoming all that, and under his rule the school has been