

decided improvement when compared with those graduating a few years ago, having greater knowledge of the methods of teaching and of the administration of schools. He considers that the time has come when the subject Education should receive better standing <sup>in</sup> the Arts Faculty, and that, possibly, instead of it receiving only four hours a week as at present it might well receive 8 hours a week by those students who are training themselves to become High School teachers. If they are indifferently trained when graduating, it follows that the students they teach are indifferently trained and so McGill suffers when such students come to it to take up a university career. He also pointed out the advantage that would accrue to McGill if every teacher in the High Schools in the Province of Quebec were a McGill graduate.

Dr. Parmelee strongly supported Dr. Rexford and I promised to appoint a small sub-committee of the Faculty of Arts to meet a small sub-committee of the Protestant Committee to go into the matter further and to furnish a report which would be considered by the full Committee. The subject Education should include, not only the History of Education, but the Theory and Method of Teaching, as well as instruction in School Management and School Administration, with particular emphasis on the