

marvelous development of Dentistry during the last fifteen or twenty years. Subject after subject has been added to the curriculum, until to-day in many Universities (Dental faculties) the Dental students are the hardest worked of all students attending the University. The result is that our students are to a very considerable extent, unable to benefit as largely as other students, from the cultural advantages of University life. As I see the truth, this is a condition very much to be deplored. If a lawyer after graduation can talk only of cases and courts, or a physician only of sickness and surgery, or a dentist only of oralology or differential diagnosis--well, to say the least, our universities have not a great deal of reason to be proud of their output. Above everything else let us try to send out cultured men, and if we do this there will be no lack of the "recognition" of which we now hear so frequently.

But in this age of wonderful scientific advancement, University men, from all faculties, must be more than cultured gentlemen, able to discuss intelligently the questions of the day, or feel at ease in a drawing room. Service, maximum efficiency, is expected and demanded of all liberally educated men and women. Scientific advancement, and mechanical ingenuity, make possible to-day in medicine and dentistry a standard of service, undreamed of twenty years ago. Our ability to serve, must be commensurate with the necessities of suffering humanity.

But I need not remind you that dentistry and medicine have grown so large that no one person may hope to become proficient in all branches of either profession. Necessity has