

ADDITIONAL EXPLANATIONS.

1. It appears that some Boards give full marks for reading. Others find the candidates very defective in this important subject. It is recommended that much attention be given to accuracy and style of reading.

2. Boards of Examiners will observe that it is imperative that the fees should be prepaid. The Examiners are authorized to expend so much as may be necessary of the fees for stationery and books, and for hiring examination room, if necessary, and for travelling expenses of Examiners from a distance,—any surplus to be transmitted by the Secretary of the Board with an account of expenditure, and number of candidates entitled to re-examination without Fee to the Secretary of the Committee on or before December 1st, in each year.

3. Under the Head: 2. SPECIAL. (a) *Elementary Diploma*,—the two thirds required is the aggregate of Art of Teaching, History of England and History of Canada. It is also understood that candidates for French certificates are held to pass in the English Branches. Should Candidates offer, knowing French only without English, these may be examined, but such cases must be regarded as altogether exceptional, and their acquaintance with French only must be specially mentioned in their Diploma. It is understood that all French Teachers of Protestant Schools are expected to know English as well, and that the French in the Model School and Academy Examination is imperative on all. Teachers, however, may be allowed to answer the questions in French, and may have the questions translated to them at the discretion of the Examiners.

4. Special attention is directed to the requirement on the part of Elementary Teachers of an examination in the Art of Teaching, and in Canadian and English History, and it is suggested to republish the regulations with these explanations in an early number of the *Journal of Education* to be sent to all schools, and to each member of the Board of Examiners. It is also requested that a thousand extra copies be placed in the hands of the Secretary for distribution.

5. It is suggested that specimens of the Examination Papers may be occasionally published in the *Journal of Education* for the information of Teachers and intending Candidates, and that copies