which should not be wasted. In a small way, at least, every class may become a reading club.

Once a quarter, near the beginning, the teachers' meeting may well devote an evening to the discussion of the literature in use in the Sunday School. This is a meeting in which the pastor, as well as the superintendent, may render service of special value.

Nashville, Tenn.

Missionary Methods in the Sabbath School

AN EXPERIENCE

By Rev. J. McP. Scott, B.A.

We aim at the accomplishment of certain things in our school:—(1) That the scholars understand why they should be interested in missionary work. (2) That they become informed, so far as possible, upon the Bible authority for this work, and also upon facts in mission history and work. (3) That they are led to see how, by their gifts and prayers, they may at once share in this great work.

In seeking to reach these ends the following methods, amongst others, are employed:

 A number of our best teachers actively promote missionary interest amongst the scholars by frequently treating the Lesson of the day in the light of life in mission lands.
It is not difficult to find illustration from mission story to enforce Bible truths.

2. The weekly review from the desk by the pastor, at the close of the teaching hour, is found to be an effective means of missionary education. At this point we make use of the Question on Missions that appears week by week in the Teachers Monthly and the Quarterlies. By constantly reviewing these Questions, and by giving other and related facts, the sum of the scholars' missionary knowledge is gradually increased. Thus the scholars come to know the need of mission lands, and at the same time they have learned that it is the will of Christ that they should do something to meet that need.

3. We ask the school to make a regular monthly gift for missions. We are sorry that all our collections in the school are not for missionary purposes. This, we hope, will come when our congregation is stronger. The missionary offering is taken on the last Sabbath of the month, a special envelope being given to each scholar the Sabbath before. A brief, crisp announcement of

this collection is made when the envelopes are given out. In connection with the announcement, a missionary letter is usually read to the school from the desk by the superintendent, or, at his request, by one of the teachers. Frequently this letter is from one or other of members of our congregation, now serving as missionaries on the field.

4. An invaluable stimulus to missionary interest among the children of the congregation has been the periodical letters of the congregation's missionary in Honan, Rev. Geo. M. Ross, B.A. These are always "duplicated," and one copy reaches each home in the church. Recently one came written to the boys and girls of the school. This was greatly prized. Failing a missionary belonging to the congregation, suitable letters from other missionaries are easily procured. The duplication and distribution of a good missionary letter is neither costly nor difficult. It could be done in any school, and always pays.

5. A personal visit from a live missionary is always welcome. Occasionally, instead of the Quarterly Review, we have a bright address from some missionary who may be in the city and available.

6. We seek that the atmosphere of the school, as of the congregation, should be missionary. This is seen and felt in the prayers at the opening and closing of school, as also in the praise selections for the day.

We do not forget that many of our scholars are members of missionary organizations in the congregation, and that what we do in the school in the line of missionary education relates itself very sympathetically to other factors of mission education in the church.