

present only dimly seen among the wicked designs, deeds, and devices of these unnatural brothers. Nevertheless his counsel of mercy standeth sure, and fixed is his purpose to bring salvation to the whole race of man, by means of his special covenant with Abraham. (Murphy).

SUMMARY AND REVIEW.

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JOSEPH SOLD INTO EGYPT.

J. E.

Joseph a type of Christ.

The Brother's Sin.

God's Providence.

J. T.

B. S.

G. P.

Loved.
Sent.
Hated.
Sold.

Envy.
Virtual Murder.
Deception.

Midianites.
Egypt.
God's Plan.

1. The lesson title? Plan? Joseph has always been looked upon as a type of Christ. Show in what respects. The words above will indicate. Dwell on the thought suggested by each word and point the scholars to Christ.

2. The Brother's Sin. Bring out first of all the cause of their envy and hatred of their brother, by the past history. Show the opportunity Joseph's visit to them afforded of carrying out the evil that was in their hearts. The devil is sure to put temptation in the way of men who are wrongly inclined. What did the brothers mean to do with Joseph at first? What share had Reuben and Judah in the matter? Trace the steps in the sin from the beginning to the end, including the deception practiced on their father. Show how one sin leads to another. How one sin makes another necessary. Why was it that Reuben did not tell Jacob the whole truth?

3. God's Providence. Show how striking God's providence here. Reuben's interference. A little time gained till the Midianites came up. Sold to carry out God's plan. Take Christ's case as parallel. Violently taken, sold, condemned, slain by men, and yet God saved the world through him. Does this fact make the sin of the brothers less aggravating? What did Peter say to the Jews as to their responsibility for the death of Christ? Show the bearing this has on the promise "All things work together for good to them that love God." Did Joseph know at the time that this was working for his good? Did he see it afterwards? (Golden Text). What is the lesson to us?

NORMAL DRILL

based on the text-book, *The Sabbath School Teacher's Handbook, or, The Principle and Practice of teaching, with special reference to the Sabbath School,* prepared by Principal Kirkland of the Toronto Normal School.

TELLING AND QUESTIONING. (CHAPTER VII).

IV. Manner of Putting a Question.

1. State the question to the whole class and ask *one* to answer.
2. Simultaneous questions may be used with young pupils.
3. Important questions should be asked in a variety of ways.

V. Tests of a Good Answer.

1. It should be full and complete.
2. It should be given in the form of a sentence.