

men and women who are now writing and to consult newer works in English.

Pupils should be taught the special courtesy due from official relations. It seems to me that we teachers are sometimes deficient in this. If my superintendent has any special honour conferred upon him ; if he is elected president of the State Association for instance, I ought to hear his inaugural address if it is within my power to do so. When any one of my assistant teachers who rarely takes part in public exercises of any kind, prepares a paper for some educational gathering, there is a special obligation for me to be there.

Every teacher, perhaps, who reads this article may think of something I have not had time to say, which he regards as important as anything I have said ; but I shall now mention but three things more. Emerson says, "The secret of success in society is a certain heartiness and sympathy." If we find ourselves somewhat deficient in these qualities we ought to cultivate them ; and sympathy will lead us to express pleasure for work well done or appreciation of any earnest effort. Such expression is not flattery. Fine perception will guide to the saying of that which will give the purest pleasure.

We should teach our pupils that, when anyone pays them a sincere compliment, there is nothing coarser

that can be said than "Oh, now, you are giving me taffy !" I cannot tell whether disgust, pity, or indignation is my predominant feeling when I hear a teacher make such a reply to words of genuine approval spoken to her.

My closing courtesy, is the courtesy of attention. Very early we teach the children entrusted to our care that two persons must not speak at the same time, that it is rude to interrupt another ; but we must go farther and teach them to give attention to what their companions say to them ; that they must not be looking at the dress of their playmate and thinking of that instead of what she is saying ; that a boy must not look tired and in a hurry to get off or else anxious to break in with his own thoughts when some one else is talking to him ; that even at a sacrifice of our thought and inclination, we must give heed to the thought of others. A woman of charming manners, of sweet influence wherever she goes, is one who listens with deference to the thought of any honest soul.

You may say that I have not discussed at all one of the points which I mentioned at the beginning of this familiar talk—the subject of dress—but it belongs, prudently and tactfully handled, to the important course of "Lessons Not in Books."—*Ohio Educational Monthly*.

OLD METHODS ARE NOT ALL BAD.

THERE is quite a general complaint among teachers, principals and superintendents that pupils in the higher grades are not able to read with ease and expression, they have so little mastery over words that an exercise in reading becomes a laborious effort at word calling. . . . There can be no good reading without the

ability to call words readily, and it may be well to consider whether the methods of teaching primary reading are not at fault in preparing the pupil for the advanced reading.

We are inclined to think the inability of pupils in the higher grades to call words is the legitimate outgrowth of the teaching of the word method.