

writing was erased and a new one written in its stead. Thus some monkish chronicler would obliterate, it may be, some priceless classic masterpiece, or a portion of Holy Scripture, in order to record some lying legend of the saints, or perhaps an idle song. But modern scholars have been enabled to call back the faded characters of the early writing, and in this way many a precious fragment of lost learning has been recovered. Such writings are called *palimpsests*, that is, written again.

Now the human mind is such a palimpsest. How important then to occupy first of all its pure white page with the holy lessons of God's word, which not all the vile chirography of sin can ever quite cover or efface; and oftentimes, in after years, the quickening power of the Holy Spirit will revive these early lessons till they glow in characters of living fire.

Sunday School Work.

Elm Street S. S. Anniversary.

WE are glad to be able to give the following favourable report of the prosperity of this Sunday-school, which has attained a remarkable efficiency under the able superintendency of W. Kennedy, Esq.: On Friday evening, Jan. 29, the annual distribution of rewards to the scholars of the Elm Street Methodist morning and afternoon Sunday-schools took place in the Elm-street Church. There was a large gathering of children and friends. The former occupied the body of the church, and the latter the gallery. Appropriate addresses were delivered by the Rev. S. J. Hunter, Mr. Richard Brown, and Mr. Warring Kennedy. Prizes were given for regular attendance during the year, and also for missionary effort. 170 scholars received rewards, in the form of suitable books, for having attended forty-five Sundays during the year. The

amount collected by the afternoon school, as Christmas offerings for 1874, was \$394, being \$140 in advance of Christmas, 1873. The efforts of the scholars in this direction were recognized by suitable rewards. About 360 volumes were distributed. Several pieces of music were sung by the scholars during the evening.

At the National Lutheran Sunday-school Convention held at Johnstown, Pa., the words "Feed my Lambs," formed of lighted gas jets, were kept before the delegates in letters of light.

On the occasion of the unveiling of the Bunyan statue, at Bedford, England, a fete was given to about 3,500 Sabbath-school children of that place and Elstow, and in commemoration of the event, each child was presented with a copy of Pilgrim's Progress.

The lessons for 1876 are already selected. The first quarter covers the monarchies of Saul and David; the third will be spent in Solomon and the book of Proverbs; the second and fourth will take up the Acts of the Apostle. The selections are good, but it strikes us that the teachers will want to browse longer than three months in one field before being turned into another. Once a quarter is rather often to alternate between the New and the Old Testaments.

Mrs. J. E. McGonahy tells in the *Sunday-school Times* of an experience she had in securing from her class a permanent welcome for a scholar whom they regarded as their inferior. Unfortunately that one is not the only scholar who has been made to feel that his is not the cordial reception that the others receive. And this repelling air is not only openly manifested by the class, but often is poorly concealed by the teacher himself. Alas, for the Unwelcome Scholar!

A Sunday-school in Missouri is reported by its pastor in a private letter as "a singing school with the stump of a Sunday-school for a tail."