

that nearly one half of the Books used in our Schools are from the United States. I have been informed by a gentleman who had attended the examination of a Common School, some months since, in the interior of the Home District, that out of twenty-seven different School Books in the School, twenty-five of them were American. These Books are recommended by their adaptation to Elementary Schools, by their style and cheapness, in comparison of School Books heretofore printed in Canada.

Many persons have become concerned in the trade of these Books; and many Teachers and parents have acquired a partiality for them. Yet no one finds it convenient to come forth publicly and advocate the use of American Books in Canadian Schools.

It is found more convenient to attack the supposed instrument of their exclusion.

Hence the attacks upon the Board of Education and the Superintendent of Schools in respect to School Books. The fact, however, is, that American School Books, unless permitted by the Board, are excluded by the 30th Section of the Statute; whereas the Board of Education is constituted by the 3rd Section.

In regard to the exclusion of American Books from our Schools, I have explained, as I have had opportunity, that it is not because they are foreign books simply that they are excluded, although it is patriotic to use our own in preference to foreign publications; but because they are, with very few exceptions, anti-British, in every sense of the word.

They are unlike the School Books of any other enlightened people, so far as I have the means of knowing. The School Books of Germany, France, and Great Britain, contain nothing hostile to the institutions or derogatory to the character of any other nation. I know not of a single English School Book in which there is an allusion to the United States not calculated to excite a feeling of respect for their inhabitants and government. It is not so with American School Books. With very few exceptions, they abound in statements and allusions prejudicial to the institutions and character of the British nation. It may be said that such statements and allusions are "few and far between," and exert no injurious influence upon the minds of children and their parents. But surely no School Book would be tolerated which should contain statements and allusions "few and far be-