

more in 1885. With this year, accordingly, another cycle is completed; and we anew mark a fresh step in advance by one of those comprehensive revisions of the scheme of collegiate study, which—like some of those of earlier years,—will largely affect the character of Canadian education. The influence of such revisions on the general education of the Province, alike in the public and the high schools, is immediate and beneficial. Nor are the effects limited to them. For I may, without, I trust, any charge of invidious comparisons, recall the fact, that not only in Ontario; but in the Maritime Provinces, in Quebec, and more recently in the young province of Manitoba, the revised schemes of study for this College have supplied models for the highest educational institutions of the Dominion.

To our own earlier graduates a comparison of our present curriculum with that of their undergraduate course will reveal many evidences of progress; and will have a special interest for some who won academic honors in the early years of this College; and are now regarding with quickened sympathies the scene of their own youthful aspirations, under the best of all stimulants, as a younger generation steps into their place. It is, indeed, one of the happiest experiences of a long life, as the years hasten to its close, to welcome the sons of former pupils following their steps in these same halls, where once the father owned the stimulus of like aspirations:

“An eager novice robed in fluttering gown.”

But, in referring to the successive advances in the requirements from our students, I am reminded that the very censors of the standard to which we were necessarily limited at the outset by the condition of the schools of the province: were those who advanced against us the further charge of monopolising an endowment far beyond the requirements of this College. The disparagement of our standard of matriculation was a mere adjunct of the cry for division of the funds among denominational colleges. Happily, with a growing appreciation of the true requirements for such an institution, it is now acknowledged on all hands that what was then fancied to be a revenue ample for any number of colleges, is, in reality, inadequate for the full