(a) University Courses in Relation to School Preparation.

I. <u>Junior Matriculation</u>:- The form and contents of this examination were not considered in detail by the committee. While it was not agreed that present standards were satisfactory, it was concluded that the proper organization and conduct of the examination being so complex and involved, separate consideration of it, at a later stage, by some carefully selected body, was the wise course. The Committee was informed that steps are in progress to this end.

II. <u>Senior Matriculation</u>:- The Committee took the view that the arrangement, now existing, of allowing a Senior Matriculant to enter second year Arts, should be terminated. (A local High School had interpreted the institution of a XII Grade as a means of dispensing with First Year Arts. The interpretation had been generally condemned, and the experiment would probably not be repeated.) So far as Arts and Sciences was concerned, the examination might well be abolished.

III. Grade XII in certain Quebec Schools\* and Honour Courses in McGill.

With a XII Grade, or Post-Matriculation, instituted in a few of the Quebec Schools, the Committee saw clearly that certain readjustments would be called for in the First Year, to provide continuous progression and to avoid wasted time. The higher standards possible in certain Honour Courses were obvious. But not all Honour Courses could ever begin in the first year -- e.g., Philosophy and Economics. But even University studies which are not followed in school would feel the influence of a number of mature students entering the University each year.

2. This matter was talked of at all stages, and in connection with the great bulk of the special subjects discussed by the Survey Committee of the Arts Faculty. Early in the discussions mention was made of the proposed post-matriculation in certain schools, and it clearly emerged in these discussions that the absence of Honour Courses, beginning in the first year, in McGill, was an impediment to this desirable reform. It was shown that not even the private schools, inde-

\* Called also "Post-Matriculation", "Continuation Year" or Sixth Form (in certain private schools). It was understood that the Committee of Protestant Instruction was providing for such a year in schools properly equipped for the work -- not only for intending honour matriculants, but also those who seek a rounded-off secondary education.

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