BALLADE OF THE BOOK-HUNTER.

In torrid heats of late July, In March beneath the bitter bisc, He book-haunts while the loungers fly, He book-haunts through December freeze! In breeches baggy at the knees, And heedless of the public jeers,

For these, for these he heards his fees,

Aldines, Bedonis, Elzevirs.

No dismal stall escapes his eyo, He turns o'er tomes of low degree; There soiled romanticists may lie, Or Restoration comedies. Each tract that flutters in the breeze For him is charged with hopes and fears, In mouldy novels fancy sees Aldines, Bedonis, Elzevirs.

Will restless eyes that peer and spy, Sad oyes that heeds not skies nor trees, In dismal works he loves to pry, Whose motto evermore is spes! But ah! the faded treasure flies, Grown rarer with the fleeting years, In rich men's shelves they take their ease-Aldines, Bedonis, Elzevirs.

ENVOY.

"Prince, all the things that tease and please, Fame, hope, wealth, kisses, cheers and tears, What are they but such toys as these-. Aldines, Bedonis, Elzevirs.

-AMDREW LANG.

STRIKES.

It is said that a New York firm have adopted a simple way of preventing strikes, so far as they are concerned.

After ten years unbroken service the workman becomes entitled to a pension, after fifteen years a somewhat increased one, after twenty years a still further advance, and after twenty-five years a payment nearly equivalent to full wages.

This plan may be very good and answer its purpose well in some of the large U.S. offices, but we fear there are few printers in Canada either firmly established enough or sufficiently wealthy, but it might answer with a few of our leading newspaper offices.

EDUCATION.—The main purpose of education is not to promote success in life, but to raise the standard of life itself; and this object can be attained only by those higher studies which call forth the powers of reason. moral feeling, and artistic taste. Even in professional education, our aim ought rather to be usefulness in life than mere success, and we have great distrust of all theories of education that put success in the first We believe that education should be of a kind in sympathy with the present age, and that it should by no means neglect to fit its recipient for the struggle of life; but we object to any theory which puts worldly success before beauty and truth .-Century.

THE

Camden Fountain Pen.'

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