

graphical appearance is very creditable, and its selections and original matter are of a very interesting character.

—A correspondent asks for information in regard to the number of marks required to obtain a First Class Provincial Certificate. We are not now in a position to give an answer, but we believe he can get the information he wants by writing to the Educational Department.

—We send out with this issue of the TEACHER a number of accounts to parties in arrears, which are in all cases brought down to the present No., 36. We trust there will be a general response, and that all arrears will be remitted promptly, together with the subscription for 1876. This is the more necessary, as we are now adopting the system of PAYMENT IN ADVANCE.

POSTAL GUIDE.—We have received from Hunter, Rose & Co., a copy of the Postal Guide for the Dominion of Canada. This is a new venture of this enterprising firm, and is intended to be issued quarterly. It contains a complete list of all the Post Offices in the Dominion, together with tables of distances, and is of such value that no business man can very well dispense with it. It is rendered particularly valuable from the fact that it is corrected quarterly from official sources.

#### CLOSE OF THE VOLUME.

With this No, we close our THIRD YEAR of publication. The success which has attended our enterprise has far exceeded our anticipations, and the ONTARIO TEACHER may now be fairly considered as thoroughly and successfully established in public favor. Although we are ourselves conscious of many shortcomings, and doubtless our readers fully share in this feeling, yet such has been the general appreciation of our labors, and such the kindly words of encouragement received from all quarters, that we flatter ourselves with the idea that on the whole our efforts have been a success, and that to suspend publication would be a source of general disappointment to the profession.

It is our intention during the coming year to put forth greater efforts than ever, to merit the esteem of those more immediately connected with our educational institutions. We will still continue editorially to give our views on all questions affecting the profession, with freedom, irrespective of any political or sectional bias whatever. The interests of education and the standing of the profession, will be the only consideration which will guide our decisions, or govern our advocacy of any particular policy in educational matters.

In regard to the original contributions which may appear from time to time in our columns, we cannot

promise much. We regret that many of our best teachers do not avail themselves of the opportunity we offer them for giving publicity to their views both on the Theory and Practice of teaching. While thankful for the many excellent articles received from several contributors—articles which have done credit to their literary culture and judgment, we repeat our regret that so few devote their leisure time to the great work of exciting their fellow teachers, by an example of literary industry. We trust, however, during the incoming year, that some who have not hitherto used our columns to give their opinions to the public, will do so, and that our old contributors will continue their 'labor of love.'

The solutions furnished by Mr. J. C. Glashan, Inspector for Division No. 1, Middlesex, have, we are satisfied, been very valuable to the profession. We are happy to be able to inform our readers that this department of our Journal will not lose any of its interest in future, as Mr. Glashan consents to continue in charge for another year.

Owing to the frequent change in the location of many of our subscribers, we meet with considerable loss on our annual subscriptions. In order to guard against this in the future, we purpose adopting the system of PAYMENT IN ADVANCE.

We further purpose that as soon as any subscription expires, to WITH-HOLD THE TEACHER, unless subscription is RENEWED. Our subscribers will not, we trust, take offence, should they find their names struck off the list. The label on each number of the TEACHER shows the date to which subscriptions are paid, and so there need be no difficulty in ascertaining the proper time for renewal. We trust that this business like way of conducting our Journal will be found satisfactory. The margin on the publication is so small, that we can ill afford the many losses that occur at present under the credit system. With this No. will be found an envelope duly addressed, in which subscriptions can be forwarded, which, when paid and registered, will be at our risk.

In appealing to the profession for a continuance of that confidence and patronage, so kindly accorded us in the past, we indulge the hope that we will be able to add to the influence of the profession, promote the interests of education, and materially enhance the practical value of the instruction imparted in our schools. We trust no further intimation will be required to secure a large and generous support from those who are engaged in the profession, and an increase of our subscription list far beyond its present limits.

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