

secondary schools have pointed out repeatedly that the work prescribed for Junior Matriculation was quite unsuitable: at the recent meeting of their Department this year they have made such representations to the Board of Arts' studies as, they hope, will lead to an amendment of the curriculum, in part complained of

Mr. Gray's paper in this number will prove helpful to those who have been urging a change, in respect of how to deal more intelligently with arithmetic and grammar in our High Schools. We have yet to meet with the man who defends the present order of examinations.

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The Rev. Wm. Ormiston, D.D., LL.D.

Wm. Ormiston was born on the 23rd April, 1821, at Symington, Lanark shire, Scotland. His father and family moved to Upper Canada in 1834, and settled in the township of Darlington, about forty miles east of Toronto. For some years young Ormiston helped his father to clear and till the farm. In 1840 he taught a common school near the town of Whitby, and began his studies for admission to college;

three years later he entered Victoria College, then at Cobourg. While at Victoria College began the life-long friendship of the Rev. Dr. Ryerson, then Principal of the College, and Rev. Dr. Ormiston. Both of them frequently in after life gave testimony to the heartiness and sincerity of their high regard for each other. Within a few months of Mr. Ormiston's admission to college he was appointed mas-