

what keeps him now from ordering its resumption? He is aware of the Senate's action, and the country's endorsement of it; and, if he cared, he could, in twenty-four hours, get the united voice of the High School Masters to supplement the decision. Yet why is the profession not further instructed in the matter? Having taken a foolish step, has he not the courage to avow it, and to relieve the Department of the odium which he has been the means of casting upon it? To own his mistake is a duty, first to English literature and the memory of Scott; and, secondly, to himself, the teaching profession, and the public of Ontario. He can, at least, make this atonement; after which, let the book be reinstated and the unsavoury controversy forgotten!

THE LATE INSPECTOR MAC- KENZIE.

As we go to press we have been shown the proof-sheets of a volume of "Selected Sermons," by the late Rev. J. G. D. Mackenzie, M.A., whose name will be familiar to many in the profession as Inspector of Grammar Schools in this Province during the years 1868-73. The Sermons are scholarly and often eloquent expositions of Evangelical truth, and cannot fail to favourably impress the mind of the thoughtful and reverent reader. Prefixed to the volume is a brief biography and photographic portrait of the author, who in his day was held in deservedly high esteem as a Christian gentleman, an exceptionally good scholar, and an ardent educational reformer. The chief value of the work to the profession, however, will be found in the sixty-page appendix, containing a series of thoughtful "Educational Suggestions," compiled from Mr. Mackenzie's Reports to the Department of Education during a period of five years. The subjects of these suggestions are various, embracing the writer's opinions in regard to School Discipline, Standards of Admission, Courses of Instruction, Examinations, Inspections, School Buildings, Furniture, etc., etc. Mr. Mackenzie's utterances

on these topics will be found well worthy of consideration by teachers, trustees and others, though some of them refer to matters which, though innovations at the time of writing, have become familiar now by experience and use. Mr. Mackenzie's services to the cause of education in Ontario entitle his memory to the grateful interest of the profession, and this memorial of the man and his work to hearty recognition and support.

NOTES—LITERARY AND PROFESSIONAL.

AMONG the forthcoming publications of interest to teachers we find the following announced:—

"The Functional Elements of an English Sentence," by the Rev. W. G. Wrightson, M.A. (Macmillan.)

"Macaulay," by J. Cotter Morrison; and "Sheridan," by Mrs. Oliphant—in Morley's "English Men of Letters."

"A Dictionary of Corrupted Words, which have been Perverted in Form or Meaning by False Derivation or Mistaken Analogy," by the Rev. A. S. Palmer. (Bell & Son.)

"Contested Etymologies in the Dictionary of the Rev. W. W. Skeat, M.A.," by H. Wedgwood. (Trubner.)

"A History of English Rhythms," by the late Edwin Guest, M.A., new edition, revised by Prof. Skeat. (Bell & Son.)

"English Lessons for School-room use," by Kathleen Knox. (Bell & Son.)

[A work designed "to convey lessons on the structure of the English language, and to draw out the reasoning faculties as exercised in the endeavour to follow an elaborate thought, also to serve as an introduction to some of the masterpieces of English thought and expression."]

"Notes of Lessons in English Grammar for the use of Teachers in Elementary Schools," by J. E. Singleton, F.R.G.S. (Jarrold & Son.)

"Descriptive Catalogue of Historical Novels and Tales for School Libraries and Teachers of History," by H. C. Bowen. (Stanford.)