

of only two native servants. Many acts of personal bravery are recorded. The French officials and inhabitants of the Island of Reunion gave the shipwrecked people every assistance possible." This recalls similar bravery on the part of the heroes of the *Royal George* and the *Victoria*, but fortunately in the present case only two lives were lost. Such heroic discipline in the face of extreme danger calls for the highest praise. Britons are still worthy of their name and race.—*Ev. Churchman*.

upon the mind of the inattentive. As well might you try to illumine a cavern with an unlighted torch.

Do not speak in harsh, loud tones. Bring into the classroom your "home voice," your "society manners." Be at your best: in the presence of your pupils. Your eyes will often be more effective than your voice in bringing back to the work in hand the pupil's wandering mind, and in preventing or in correcting a thoughtless movement or utterance.—*Ex*

If your pupils are inattentive, wait. Ask yourself why they are inattentive. Perhaps physical conditions are not such as to insure their best mental condition. Look to the temperature and to the ventilation of your room. Be earnest and interested yourself, and they will be interested and attentive.

Do not repeat questions. Ask them in terms understood by your pupils, for they have the inalienable right to know just what your questions mean. When an answer is given, do not repeat it yourself to impress it

There are three things essential to success in life—conscientiousness, concentration, continuity. In extremity it is character that saves a man. To one object the lines of life should converge. This should be the focal-point of thought and feeling. We must not scatter our powers. Continuity is not incompatible with change; it is the reverse of a fragmentary and desultory mode of life. Every true life is a unit, an organic whole. There is advantage in continuity of place as well as of purpose.—*President Smith, of Dartmouth, 1869.*

## THE CANADA EDUCATIONAL MONTHLY.

THE CANADA EDUCATIONAL MONTHLY, we beg to inform our readers, entered upon a new term of service in educational work on the first of January of this year. It is to be hoped that after the following announcements have been carefully considered by our subscribers and fellow-teachers, that their assistance will be secured on behalf of the MONTHLY in more ways than one.

The MONTHLY is by this time one of the oldest educational periodicals in Canada, and it is the intention of all connected with its management to

make it of increasing interest to the teachers of Canada and others interested in the educational progress of the country as a whole. Its corps of contributors already includes the most prominent of our educational workers, and what with an improved classification of topics, additional help in the editorial work, and a cordial co-operation on the part of subscribers, publishers and advertisers, it may not be too much, perhaps, to expect it to become, in the near future, one of the best and most readable of our educational journals.