NOVEMBER 1875

W BEST THE WESLEYAN.

V DI J

BEREAN NOTES.

Nov 14.] LESSON VII. [John 17, 15-21 JESUS INTERCEDING.

HOME READINGS.

MONDAY-John 16, 15-21. TUESDAY-Heb. 7, 12-28. WEDNESDAY-3 John, 1.14 THURSDAY-Psa. 119, 137-152. FRIDAY-2 Thess. 9. 1-18. SATURDAY-Acts 15, 6-18. SUNDAY-Rev. 3, 1-11.

TOPIC : Supplicating the Father for the Disciples.

GOLDEN TEXT : He ever liveth to make intercession for them. Heb. 7, 25.

GENERAL STATEMENT.

Jesus has closed his discourse with the disciples, and now he turns to communion with his Father. He prays for his disciples, thus assuming the character presented in the DOCTRINE of the lesson : "Jesus the Intercessor." He does the work belonging to this character, hence the TITLE: "Jesus Interceding." The TOPIC is more specific in its statement of his work : " Supplicate the Father for the Dis-The OUTLINE shows him interciples. ceding: 1. FOR THEIR SANCTITY; 2. FOR THEIR UNITY. The crowning glory of the whole subject is told in the GOLDEN TEXT: "He ever liveth to make intercession for them." For whom ? Heb. 7, 25. shows "them.....that come unto God by On this pivot the whole blessing Who ever enters into the blessedturns. ness of having Jesus intercede for him must "come unto God by him." See LESSON COMPEND. FOSTER: 3337.

3334, 3338, 3339, 752, 793.] OUTLINES, NOTES, AND LESSONS.

1. OUTLINES.

1. For whom does Jesus pray? 2. For what does he ask? 3, For what does he not ask? 4. What reasons for his requests are stated ? 1. The Intercessor. 2. The Intercession: 1.) For whom ? 2.) For what? 1. Intercession on Earth: 2. Intercession in Heaven.

2. Notes.

INTERCESSION. Literally meaning, " the act of passing between :" so passing between parties at variance, or separated from each other to secure favor and help. Thus Jesus stands between ns and our God, that we may trust in him, and that he may pour his blessings upon us. It does not imply that the Father needs coaxing or urging in order to bless us. "Like as a father pitieth." etc. Psa. 103, 13. But it does recognize Jesus as the channel of all communication between

God and men.

ates; but the very sphere "in" which superintendent and teachers to the parents character, life, and teachings; the writings which center about him and present him to men are "the Word " in a subordinate but most expressive sense.

NEITHER PRAY I FOR THESE ALONE, verse 20. Here is a breadth of heart which leaped over the visible to grasp the actual. All who believe on him are compassed in his prayer. So Heb. 7, 25, includes all who " come unto God by him." Blessed was Peter when Jesus said,

"I have prayed for thee;" but not more blessed than are we ... ho now believe, for he has remembered us also, and now he intercedes in heaven.

For other prayers of Jesus see Matt. 6, 9-1S; 11, 25, 26; John 6, 11; 11, 41, 42; 12, 28; Matt. 26, 39.

THAT THEY ALL MAY BE ONE, verse 21. The model of unity is the Father and the Son. As each of these persons was in the other, so believers and they were to be each in the other. Christians are one, then, not so much in external forms and symbols. as in unity with God the Father, and with his Son, Jesus Christ. This unity is true and eternal. All other is but external; it may be a more sham; and it is

but for time at best.When steel-dust cleaves to the magnet each particle of it is close to another, and so is it when all Christians cleave to God. Without the magnet these particles may lie side b. side, but they have no coherence; they form "a rope of sand."

THAT THE WORLD MAY BELIEVE THAT THOU HAST SENT ME, verse 21. Oneness in these essential points which constitute the basis known as "evangelical," has gone far to convince the world that God did send Jesus to be the Saviour. The more perfect this unity becomes the less of external division will we find, and the more perfect accord in doctrine and in practice will be secured.

TEACHERS should carefully read this entire prayer, and seek to be im-bued with its blessed spirit. Only so can it be well taught.

3. LESSONS. sive intercessory prayer. 2. The world,

they live, and move, and have their spirit- of the scholars might be advantageously ual moving. In the truth they may be so used far more generally than at present. set apart to God that they shall live to If a parent receives a formal note requesting him in a hostile world, as the diver in the him to co-work with the teacher in securdiving-bell lives, though submerged in ing home-study of the lesson, he has a water. THY WORD IS TRUTH. The Word new prompting and a fresh inducement to of John 1, 1, etc, embodies truth in his the performance of his clear duty. Absent scholars and absent teachers should be followed up by cards of inquiry and invitation-this in addition to all the personal visiting which can be secured in the most closely watched school. Prompt

word should in many cases be sent to the parents of the absent scholars, as well as to the scholars themselves. For all this, printed forms are almost a necessity in a large school, and even in a small school the work is more likely to be uniformly done, when there are blanks for the purpose ready at hand. For a teachers'-meeting, printer's ink

has rare cohesive powers. Many a superintendent relies largely on the agency of the press to keep his teachers together in weeky conference. He sends printed invitations to each teacher, notifying the time and place of the meeting, and urging attendance at it. To teachers who fail of being present he sends a card expressing regret at the absence, and hope for a better record in the future. If a teacher shrinks from taking part in the exercises he drops him a note in advance mentioning some point in the next Sunday week's. lesson on which he can specially propare

himself for the teacher's meeting. Some of these requests may be in printed form, with blanks for special filling. Others again are freshly printed for the week.

There is hardly any limit to the various wise uses of printing for the Sundayschool. Most of the schools which are prominent for their system, their harmony, their thorough study, their attract. veness, and their spirituality, employ this agency without stint. Small schools as well as large ones find its benefits. There are country Sunday-schools with fifty scholars or less where the annual printing bill is larger than in some city schools of five times that membership; and the results in these instances indicate the value of the printing press.

All this printing costs something. Of course it does. A good Sunday-school always costs money. But money well 1. The duty of broad and comprehen. expended for printing is money well invested. Most Sunday-schools should have



Bible Stories.

The Sculptor of Bruges.

The Sweedish Singer.

My Beautiful Home.

Grand-papa's Keepsake

The Affectionate Brother.

Lessons on the Life of Christ.

Bible Notes by the Wayside.

Mountain Patriots.

Jaqueline, a story.

Peter the Apprentice

Birds and Bird Life.

The Ferrol Family.

Young Men of the Bible

Monna, a story.

Sixty Cents each.

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Story of a Moss Rose.

Bessie at the Sea Side

Humming Birds.

Frank Martin.

The Best Things.

Blind Mercy.

Golden Secret.

Loser and Gainer.

The Rocket.

Evan Lindsay

Glet Isle.

....This interesting work is like that of the "daysman" of Job 9, 33; of the Christian's allotted sphere of work. 3. Purity in the world the true ambition there is contraction in some other depart. of disciples. 4. The power of the word in the "mediator" of 1 Tim. 2, 5; and of the "advocate" of 1 Jak ting Christer B Abraham acted this part in pleading of all means which make the word more for Sodom, Gen. 18, 16-33. Moses familiar among men. 6. How much did so many times, Exod. 32, 31, 32. Christ did "for their sakes:" what should etc. they do for him? 7. The word of the dis-.....Arminius acted the part of interciples a means of multiplying believers. cessor for his brother, who was about to be condemned, when he held up 8. One with the Father, the Son, and the his own maimed arm, shattered in his Holy Ghost. country's service, and thus with silent eloquence plead for the culprit. " Five bleeding wounds he bears, SUNDAY SCHOOL PRINTING. Received on Calvary ; An important item tn the current ex-They pour effectual prayers, v strongly plead for me : penses of a good Sunday-school is the Forgive him, O forgive, they cry, Nor let that ramson'd sinner die." printer's bill. As a rule the best managed FOR THEIR SANCTITY; for their holy and most efficient Sunday-schools make freest use of the printing press. In this d character and conduct. That they might have that " pure religion and undefiled," direction marked progress has been made which is described. James 1, 27. For within the past ten years. Yet greater gain is to be much desired. THEIR UNITY, not which merely, but unity, It is not enough to have a good library. which is a real. essential oneness. Iron COTTON WARPS. may be in union with gold, but iron and papers for teachers, papers for scholars,

gold can never possess unity, or oneness. lesson leaves, singing books, certificates, Jesus explains in verse 21 what unity is. cards, class books, review charts, and other printed matter alike for all schools. NOT.....OUT OF THE WORLD, verse 15. And why not? Because Christianity There must be special printing for each comes to purify life as it exists and as school. A library catalogue is already God originally established it. It does not deemed a necessity. Even if fewer books at once "colonize" saints, but leaves them must be purchased in a feeble school, to here to do a full measure of Christly save money for a catalogue, it would be work. BUT KEEP THEM FROM THE unwise to dispense with this aid to an un-EVIL. "The evil" is supposed by some to derstanding of what the library offers. mean "the evil one," 1 John 2, 13, 14; 3, The library catalogues for a Sunday-12. The original phrase is the same, and school should be more than a mere list of yet while Satan personally may be prim- names. The books should be classified arily meant, all his arts, acts, helpers, etc., and described in it. Supplementary are included. It means keep them from sheets announcing additions to the library ought to be issued whenever there all forms of evil.

is anything noteworthy to report. On the one hand Jesus condemns that style of piety which withdraws But it is not alone in connection with the from active toil among men; and on library that more printing is to be desired. 'the other he cond-ms that style which The school order of exercises should be in make no appreciable difference beprint, that the plan of school work may tween the saint and the sinner, the Church and the world. "In the be understood and kept in mind by teachworld, but not of the world," is the ers and scholars. Special services, like Christian's true description, verse 16. monthly and quarterly reviews. concert SANCTIFY THEM, verse 17. Verse 18 exercises, anniversary and festival occashows this act is to be done in the sense sions should be outlined by aid of the in which Christ sanctified himself. He press. Both system and thoroughness needed no progression in holiness, nor any are thus promoted. The plan proposed is sudden change into a holy state. "Sanctibetter understood, hence more readily folfy" in his case meant "set apart, ded: lowed, by all who are to have a share in cate." So he desires his people to be set it, if it is before the eye in plain type. apart; but as his setting apart carried Moreover, that which is attractive is made him and all his powers into the work of known to parents and friends outside by salvation, so in our cases. If set apart to means of a printed programme. Judici-God as he was, both by official act and ous advertising is an important agency in personal consent, then will we be holy in-Sunday-school evangelizing. Cards for general distribution, an-

.....To be holy, is to be wholly the nouncing the hour and place of the Sun-Lord's. To be entirely set apart for him. Thus the Church, which is his day-school sessions, and of related meetings, with an invitation to all to join the bride, should unquestionably stand. THROUGH THY TRUTH, etc, verse 17. school may be the means of winning new Literally "in" thy truth. Not a mere scholars or of drawing old ones back instrument "through " which God oper- again. Circular letters or cards from the oct. 30

ments of outlay. It is well, at all events the Sunday-school. When Sunday-school workers feel that they ought to have a certain help, they are quite likely, in this country, to find a way to get it. In one way or another the printing should be secured. Those who can afford as much printing as they want, should have more

of it than hitherto. Those who cannot afford it now should hope to have the means for it by and by .- Sunday-school Times.

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run as follows :

Halifax at 9 p.m.

John for Halifax at 7.30 a.m.

Bessie and her Friends. Bessie in the Mountains will leave Halifax for Truro and Pictou at 10.00 Kenneth Forbes. a.m., and Pictou for Truro and Halifax at 6.45 a.m., The Court and Kilr Truro for Painsec and Truro at 7.00 a.m., and Moncton for Painsec and Moncton at 7 a.m. The School Davs. du Chene for St. John at 6.45 a.m. St. John for Joseph and his Brethren. Point du Chene at 10.30 .m.

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INTERCOLONIAL RAILWAY

On and after Monday, 21st of June, Trains will

DAY EXPRESS TRAINS

will leave Halifax for St. John, at 8 a.m. and St.

DAY EXPRESS TRAINS

LOCAL EXPRESS TRAIN

summer any ments. 1875

With Pullinan Sleeping Cars attached, will leave Halifax for St. John at 5.45 p.m., and St. John for

WITH the business of other Manufacturers will leave Truro for Halifax at 7.00 a.m. Halifax for Truro 2.00 p.m. Moucton for St. John at 9.40 a.m. St. John for Moncton at 1.45 p.m. W we have nothing to do, but that any other make is ." STRONGER, and better in every respect" than the Mispeck Yarn is a position we are For particulars and connections see Small Tim Tables. C. J. BRYDGES, General Supt. of Government Railways. 3 and 4 ply, in great variety, including the superior RAILWAY OFFICE. Moncton, 15th June, 1875. MISPECK FINGERING. Night Express Trains will not commence to un until the 28th inst. IN ALL THE USUAL COLORS, which is quite as attractive in appearance and finish SILVER FALL as the imported article, and much superior in re-

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