sympathy for the dirty, lousy, greasy aborigine, and sometimes full of sickly sentimentality. In the one case the pupil harkened and submitted, and in the other he mistook gush for fear and stampeded riotously. The teacher had something to learn as well as the pupil. He had to study his material. He could get no help from the home. The parents were indifferent and sometimes antagonistic, and, as a result, the school had to bear the whole burden of the child's



AN INDIAN FAMILY OF FOUR GENERATIONS, LAKE WINNIPEG DISTRICT.

uplifting. In some cases now the parent can see no benefit from the white man's education, and does not care to send his child to school. He is needed at home to fish, hunt, bring water, carry wood, or care for the ponies. What has been good enough for the father is good enough for the son. This prejudice is being gradually overcome, and the Indian is beginning to realize that the white man's road is the one along which he should go.