State in - WARRITY.

From Elsewhere

what other members of the Canadian University Press are saying about students and the university.

## **Liberation 130**

By Gary Zatzman The Brunswickan

"Join the American revolution - fight the draft"

"Girls say yes to men who say no"

Posters; matresses; people; guitars; food supplies; soup boiling over a bunsen burner. Cigarette smoke has become an air-substitute. Some sit outside Liberation 130 to breathe every now and again. A commissionaire, sometimes a university-paid security policeman,

peers around the corner of the corridor — just checking.

The place is Loring Bailey Hall, the Physics and Biology Building on the Fredericton campus of the University of New Brunswick. The time is anytime between Thursday Sept. 26 and Tuesday Oct. 1. Liberation 130 is the office of Dr. Norman Strax, temporarily suspended from his duties as physics professor on Thursday morning (Sept. 26). The people in and around Liberation 130 want, at the very least, only that Strax be justly treated, reinstated and/or given full explanation by the administration (and/or board of governors) for his suspension.

At the very most, some of the protestors want the board of governors democratized (i.e. representative of all segments of the New Brunswick public). They also want faculty hire-and-fire procedures democratized.

The demonstrators are an ideologically heterogeneous group. Some are New Leftists; some are SDS radicals; some are liberal democrats; some social democrats; some democratic socialists.

Some simply feel Strax is a teacher significantly more competent than his predecessor or immediate colleagues.

All decisions at Liberation 130 are democratically voted upon. This reporter watched on, taken by surprise, as the thirty or forty demonstrators took a vote on whether to allow access to a CBC news-

Liberation 130 cannot exactly be labelled an ivory tower out of touch with the world. If anything, it is too close to it - only two storeys from the ground. Anti-Strax intimidators demonstrate outside the window of Liberation 130, at various times in the evenings after the building is closed. At this time of day, there is only one entrance to Liberation 130: by rope through the window, as the building doors are locked and guarded. Anti-Straxists have, at various times in the last five days, intimidated people desiring to join Liberation 130 by hurling cheese and eggs at them and the window last night, or by grabbing the rope, before those inside can haul it in, and cutting it into souvenir shreds (last Sunday morning).

Strax was summoned and appeared in court in St. John (68 miles south of here) at 9 a.m. Wednesday, Oct. 2, on a charge of contempt of court. He refused to comply with an injunction presented him Monday morning, ordering him to end his demonstration and vacate his office in Bailey Hall. The court charge found him guilty, and he will face sentencing Oct. 18. His supporters are still occupying LiberDEMOCRAT SAID ESCOTT from the Varsity, University STUDENTS Reprinted their placement in the foun-

## S.C. expulsion threatened.

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LIBERAL

ST. JOHN'S, NFLD (CUP) Lord Stephan Taylor, Administration President of Memorial University, threatened expulsion of the entire Students Council. He charged disruption of university life when Council boycotted a formal admissions ceremony for freshman.

The Students Council told frosh to boycott the admission ceremony to protest the arbitrary placement of students into "foundation year." Students who are weak on some subjects are required to take a term of remedial work before entering first year. Council felt students should have a choice of taking the foundation year.

Taylor described the boycott as "wicked and evil." He said, "When you reach the understand that you can't said there will be further achave everything your own tion if any student is still way.'

A review board has been review board. set up to hear the cases of students dissatisfied with Waterloo Lutheran University.

world of grown-ups, you will dation year. But Council has unhappy after meeting the

Reprinted from The Cord Weekly,

## **Bullshit and Power**

So everyone's back to S.D.U. for another year of, of what? For most, a year of a hell of a lot of nothing. Another year

- of academic bullshit

of meaningless notes

 of anxious memorization of plagiarized term papers

of stupid exams

- of glorious marks

- of divine averages

- of sitting bored

- of wanting to quit

- of being a hypocrite

of jam sessions of talking a lot

- of doing little

- of waiting for the end

of talking about people

of forming cliques

of being bright young things

of going to church

- of hating it

of being a Christian

 of being a virgin - of being unsatisfied

- of being narrow

 of seeing narrow - of acting narrow

- of forgetting what the hell it's all for

of rose-colored glasses

of getting drunk

of being one of the boys

of threatening punches in the mouth

of dumb profs

- of dumb students

of being formed

 of being framed of receiving a lousy piece of paper

of being a graduate

- of teaching school in the same lousy rural high

- of being formed

Yeah, it's another year. Welcome back to all those who survived. And a special welcome to all our bright young intelligent freshmen. Welcome all to this university, and its exciting, throbbing life.

Doesn't that life sound great? Doesn't it sound like the only way to spend four years? A lot of SDU students apparently think so. One need only listen to coffee shoppe talk to confirm this. Yup, a lot of us seem to be quite satisfied with things as they are, quite content with SDU's own particular mode of campus life. Neither this editorial nor this paper is written for them. No - all is written for those who realize the urgent need for change, and are willing to effect it.

Reprinted from the Red and White, St. Dunstan's University 

## Stdts. not Second Class Citizens

The hallowed hall of the Canadian Senate was chilled last week by the disturbing breezes of student radicalism and one of its august members reacted in a manner deserving acknowledgement for its intellectually stagnant viewpoint.

ation 130.

Senator Donald independent liberal senator from Alberta, made an attack on the overall student power position, accusing material distributed to freshmen on various campuses by student power groups as being 'too dirty' to be read verbally into the record, and not representative of the 'vast majority' of Canadian university students.

Along with this abuse heaped upon the student element in the fight for democratization of the university, Senator Cameron also condemned those faculty members who found themselves in

agreement with student aims. These faculty members were described as being the also-rans of the academic world, academic cripples who possess only 'the most minimal qualifications.' He alleged that most of these faculty members were in the 'undisciplined disciplines of sociology, social psychology and some of the arts'

This view of the educative process is one which is sadly out of date. The prime consideration of each student should be his fulfillment as a complete human being. The present process of education is not however geared to allowing people the opportunity of expanding their intellectual horizons; rather, it concentrates on producing a preconditioned automatons which can fit easily into slots created for them in our corporationdominated society.

Far from being centres for the critical analysis of society, universities are used as training grounds for the executive elite which will perpetrate the system.

Those who condemn the present trends in student thought without taking the time or effort to consider the situation from the viewpoint of the student body can only be called hypocritical. Into this category would fit such people as Senator Cameron and the premier of Saskatchewan, Ross Thatcher, who recently threatened to close the University of Saskatchewan at the first sign of student instigated trouble. Interestingly enough, one person who has taken objection to the way in which the Saskatchewan University is run is the Dean of Arts and Science of the U of S Regina

Dean Alwyn Berland tendered

his resignation because of a lack of confidence in the university's administration and structure. This is a lack of confidence in same structure which Thatcher would have students respect. We would ask what action Mr. Thatcher could take against official of Mr. Berland's stature who actively supports the general aims of student power groups.

We would also wonder if Senator Cameron would classify Dean Berland as an 'intellectual hippie', an 'academic cripple' or someone 'undermining standards of conduct and morality' in the university

The authoritative attitudes of the two mentioned members of the Canadian bureaucratic elite can only be met with greater determination on the part of all students who have any aspirations of obtaining a true education to break out of the bonds imposed on them by the Ross Thatchers and Donald Camerons of society.

We will not be treated as "niggers" any longer; we are human beings, not second class citizens, and demand recognition of that fact.

reprinted from The Ontarion, University of Guelph.