agriculture. Another advance was to consolidate rural schools and introduce manual training and domestic economy. The wide-spread influence of these movements has led to the establishment of the Macdonald College for the special training of teachers for rural schools. In the equipment of this almost unique school, Sir William Macdonald has given his wealth with lavish hand, and equally unstinted has been the executive and administrative work of Principal Robertson. How to make useful and prosperous citizens, how to gain wealth from the varied employments of the farm, how to make boys and girls happy by doing,—these are written in large letters on the walls of Macdonald College.

An Educational Trio.

A pleasant recollection is left of the few hours recently spent at the three Mount Allison Institutions, Sackville. It does one good to talk to men and women who have high ideals of education, who are happy and make others happy in striving to attain their ideals, and whose wise, progressive and businesslike management of three excellent educational institutions is exerting such an influence for good.

"We feel that we have done something for these young women, if after one, two or three years with us, the wholesome current of their lives is set strongly in the right direction, and their ambition is roused to do something useful," said Principal Borden to his visitor as they passed from classroom to neat and well-furnished dormitory, from library to reading and music rooms in the pleasant ladies' college. Fortunately it was morning, and the fifty pianos were not all going at once. Arriving too late for the opening exercises, the visitor saw more than one hundred young women going through their physical exercises, a training of mind as well as of body. (The hygienic atmosphere of the Ladies' College spoke of both health and happiness.) Next a visit was paid to the domestic Science Department, a model in its way of order and economy. The menu of a modest but satisfying breakfast was shown-total cost for six persons twenty-five cents. To judge by the comfortable, well fed appearance of the Mount Allison students, the various cuisines must furnish forth more costly meals.

A brief visit was made to the Fine Arts Department, where a class was engaged in a pleasant study of the history of art, and then to the library. Here are the results of an accurate system of classification. Not only is every book cafalogued, but a list is kept of those who have studied at the college, the standing, degrees (if any), home address, present address, and other particulars concerning each student who has entered its doors since the foundation, more than fifty years ago.

Next the visitor was handed over to Dr. David Allison, the president, of whom the Mount Allison Institutions are justly proud. Still vigorous for his years, and with his splendid teaching abilities apparently unimpaired, he is a fine example of what a scholarly and simple life may do to prolong a man's years and usefulness.

In Professor Tweedie's room, a class of fifty students was intent on the study of Shakespeare's life and works, and a class in Professor Hunton's room adjoining, even larger in numbers, was engaged in the higher mathematics. The class rooms and accommodations of the three institutions of Mount Allison were never more crowded than during the present year, to provide comfortable quarters for more than 500 students.

The theological department of Mount Allison has been greatly strengthened by that able preacher and scholar, Rev. Dr. Howard Sprague; and Dr. W. W. Andrews' useful work is not confined to one college, nor to one province. Lack of time prevented a call on Principal Palmer at the Male Academy during school hours. With a capable staff, he succeeds in increasing year by year the efficiency of that well known institution.

Teacher.—If a vehicle with two wheels is a bicycle, and one with three wheels is a tricycle, what is one with only one wheel?

Scholar.—A wheelbarrow.—Illustrated Bits.

AN AXIOM.—A shopman who hasn't got what you want, but says that something else "is the same thing," is equal to anything.

[&]quot;Be ashamed to die," said Horace Mann, "until you have won some victory for humanity."