

## COURSES OF STUDY.

[The following condensations of the Prescribed Course of Study are given here merely as suggestions for the benefit of untrained teachers who require such instructions. The editor of the JOURNAL will be glad to have notes on the same from experienced teachers.]

## FOR A COMMON SCHOOL WITH FOUR TEACHERS.

## PRIMARY.

*Reading*.—Primer and Reader No. 1, with wall cards or blackboard work.

*Language*.—Story-telling by pupil. Easy script letters, words and sentences.

*Writing and Drawing*.—Writing on slate, paper or blackboard. Drawing of easy interesting figures, plans of platform and school room, or, as in *Manual Training*, No. 1, to end of Section IV, with *Primary Freehand Drawing Book* No. 1.

*Arithmetic*.—All fundamental arithmetical operations with numbers, the results of which do not exceed 100, to be done with concrete and abstract numbers, accurately and rapidly.

*Lessons on Nature, etc.*—Power of accurate observation developed by exercising each of the senses on simple and appropriate objects. Estimation of direction, distance, magnitude, weight, etc., begun. Common colors, simple, regular solids, surfaces and lines. Simple observations on a few common minerals, stones, plants and animals. Simple songs. Hygiene and temperance.

## ADVANCED PRIMARY.

*Reading*.—Readers Nos. 2 and 3 with spelling.

*Language*.—Oral statements of matter of lessons, observations, etc. Written sentences with punctuation, etc. Subject, predicate, noun, verb, and their modifiers.

*Writing and Drawing*.—On slate and blackboard. Common geometrical lines and figures with their names, map of school ground, copying from cards, etc. Copy book and Drawing as in *Manual Training*, No. 1, to end of Section VIII, and *Primary Freehand Drawing Books* Nos. 2 and 3.

*Arithmetic*.—Numeration and notation. Four fundamental operations. Common reduction tables and exercises. Elementary idea of fractions. Rapid mental work.

*Lessons on Nature, etc.*—Geography of neighborhood and the use of map of province with easy geographical terms, explanation of the change of seasons, etc. Estimation of distance, measure, weight, etc., continued. Color. Study of five or six each of the common metals, stones, earths, flowers, shrubs, trees, insects, birds and mammals. Simple songs. Hygiene and temperance.

## INTERMEDIATE.

*Reading*.—Reader No. 4 with spelling. Health Reader No. 1.

*Language*.—Formal compositions, (simple essays twice a month), short descriptions and letters as well as oral abstracts. Simple parsing and analysis begun, with the application of the more important rules of syntax, exercises selected from reading lessons. (No textbook of grammar in the hands of pupils).

*Writing and Drawing*.—Copy books. Drawing, as in *Manual Training*, No. 1, complete, and *Primary Freehand* Nos. 4 and 5. Outline drawings of common objects.

*Arithmetic*.—As in Kirkland & Scott to end of Chapter 6, omitting circulating decimals. Rapid mental work.

*Geography*.—Elementary Geography to end of Canada. Thorough drill in outlines of Hemisphere maps.

*History*.—Nova Scotia, to 1756, as in prescribed British American History.

*Lessons on Nature*.—From minerals and rock to soil, as shown in neighborhood, and say nine or ten each of the common plants, trees, insects, other invertebrates, fish, reptiles, birds, mammals, and natural phenomena, such as ventilation, evaporation, freezing, closely examined. Distribution and values of the natural products of the Province. Music, at least a half a dozen songs (tonic sol-fa notation).