

be in their places quietly awaiting the opening exercises within a few minutes of the time they quit their games and leisurely put hats in places, get books arranged, and silence reigns as the teacher steps forward to open the school. A double purpose is thus effected: the pupils are invested with a certain amount of responsibility, they must take a note of time and arrange their games accordingly; no rude rush is made to reach their seats in the least possible number of seconds. Now, are not the pupils in a fitter state for the opening exercises, in a better mood to resume study and control their actions, than if they rushed pell-mell, panting and heated from their play? Is not a kindlier feeling established between teacher and pupils by a minute's silence as they sit with folded arms awaiting the announcement that school is opened? At the expiration of each recess, and at 1 o'clock let the same punctuality and quietness prevail and the continuance of good order is very much assisted again; under no circumstances permit play or boisterous conversation in the school-room. Impress the pupils with a feeling of respect for the school-room, require the boys to remove their hats if their stay in the room be only for a moment; see that the floor is kept clean and the general appearance of the room tidy. The boy who takes off his hat and controls his voice as he enters the school can not act so rudely as if these simple rules were not observed.

Let whispering during school hours be strictly prohibited. Talking is fatal to good order. If the pupils were few in number and could be depended upon to speak only of their lessons the rule might be abolished, but I have not yet noticed a case in which it could be advisedly done.

Next, arrange the classes in lines, the pupils in each class sitting not side by side, but in rows, extending from the further end of the room to the front.

This arrangement is made irrespective of sex, boys and girls sitting side by side if the classification requires it. If it is right for boys and girls to associate with each other at noons and recesses, on the way to and from school when the teacher's eye is not on them, if it is right to stand together in classes, it is proper to sit together at their seats during study hours. By this plan when a class is called there is not an uprising in different parts of the room; the members of the class rise with regularity, and in rotation advance to the front; or, still better can be considered a class while at their seats, each pupil rising as he or she is called upon to recite.

The hooks for clothing generally extend the whole length of the room on both sides. To prevent confusion each pupil is required to place his or her hat and clothing on the hook opposite or nearly opposite to his or her seat. In the evening the outside rows of pupils rise and in a few moments pass the clothing to those sitting parallel with them towards the interior of the school.

Let there be no passing out during school hours unless under exceptional circumstances. The recesses are intended to supply the place of promiscuous passing out and should be used for that purpose.

Instead of changing places in the class let a system of marks be adopted, and the disputes with regard to their places will be avoided; the pupils can also advance to their classes and retire to their seats with regularity.

With regard to rewards and penalties I would mention as examples:

If pupils refrain from whispering in school for a month enrol their names under the head of "The Illustrious" and post them up in the school-room.

The ambition to have their names inscribed on that list is much more general than might be at first imagined. It is not an over-estimation to say that in a school averaging 60 pupils not