

of the people, and the hon. the Superintendent of Public Instruction have already been in conference upon this subject, and by way of popular example it may be stated that the Knights of Labour, a popular and influential body, have already pronounced in its favour.

The intelligent and thoughtful of all classes endorse the movement and they will eventually lead the masses.

Therefore, although the horizon is not as clear as could be desired, your sub-committee recommends that steps be taken to bring the question of compulsory education before the Legislature at its next session.

(Signed) A. W. KNEELAND, Convener.
 " E. W. ARTHY,
 " E. M. TAYLOR.

Practical Hints and Examination Papers.

Physiology and Hygiene.—One hour.

1. How many bones in the human body? Of what are bones composed? Describe the formation of the skull, and give the other bones of the head and face.
 2. State briefly, yet clearly, the different steps in the process of digestion.
 3. Describe the human heart. How much blood is pumped at each pulsation? Through what vessels will it pass in its circulation?
 4. What is alcohol? How is it obtained from fruit? What are its effects on (a) the nerves, (b) the liver, (c) the lungs?
 5. What would you do in the following cases, provided no physician were at hand: fainting? dislocated arm? bleeding at the nose? poisoning? drowning? deep cut in hand?
 6. What are muscles? Give four of their uses. How may they be (a) strengthened and (b) weakened? What is the name of the muscle which bends a limb; of the one which straightens it?
- (Elementary candidates may choose any five of the above.)

School Law and Regulations.—One hour.

1. Give the number of members of the Protestant Committee of the Council of Public Instruction, and state how they are appointed.
2. Write briefly upon *School Inspectors, School Visitors, Monthly Fees.*
3. Give the different sources from which funds are derived for the support of elementary schools.
4. Give five points, determined by law, which govern the relations of School Commissioners and teachers.
5. Give five points, determined by Regulation, which govern the relations of teachers and pupils.