Armenian, a Bulgarian, a Hebrew, and others, made eloquent appeals for help on behalf of their several peoples. Nine returned missionaries supported these appeals. The result was that thirty-eight declared their intention to go to foreign fields. Canada, we feel certain, will not be behind her cousins in earnestness and devotion. The men who will afterwards guide the counsels of the Churches, organize missions, and lead on the great denominations, are now within the seminary walls. If on this common platform Episcopalian, Presbyterian, Congregationalist, Baptist, Methodist, and every other denominational representative, can meet in common brotherhood and lay aside the petty differences, we are justified in the belief that the walls of demarcation in future will not appear so high, but that the rising mists will reveal but shaky fences and tottering walls. We were lately struck by the remark of an Episcopalian (of the highest kind), who said: "These church differences are simply owing to the influence of a few leading men in each body. It is considered more honorable to be first in a secondrate Church than second in a first-rate Church. Church differences will soon give way when the leaders are willing to become followers." We do not quote this as endorsing the view altogether, but simply to show that there is a feeling prevalent towards co-operation. These Intercollegiate Alliances may tend to harmonize sects at home, and they may retard the introduction abroad of that sectarianism which is often the curse of missions.

## THE ONTARIO READERS.

**B**<sup>OOK</sup> THE FIRST.—Hon. G. W. Ross has favored us with Vol. I. of his new series of "Readings for the Young." The type is clear and attractive; the stories simple and interesting; the illustrations equal to Scribner's; and the principle of teaching decidedly appropriate. To two points we wish to direct attention. First, the introduction of drawing-lessons is a great advance upon the old reader. The need of such lessons is at once apparent by the awkward and laughable efforts of even High School pupils to describe a circle, an equilateral