

FRECKLES AND TAN.

Say, what are these wee little freckles,  
And what in the world is the tan,  
That color and sprinkle all over  
The face of our dear little man?

The tan is a heavenly mixture  
Of happiness, sunshine and joy,  
That darkens the shade of the roses  
That bloom in the cheeks of our boy.

The freckles are scars from the kisses  
That angels, in loving embrace,  
There pressed in a careless confusion  
All over our little boy's face.

So here's to the boy with the freckles,  
The boy with the freckles and tan—  
These glorious imprints of heaven  
Have labelled him God's little man.

LESSON NOTES.

SECOND QUARTER.

STUDIES IN THE BOOK OF THE ACTS.

LESSON VI. [May 11.]

PETER DELIVERED FROM PRISON.

Acts 12. 1-9. Memorize verses 5-7.

GOLDEN TEXT.

The angel of the Lord encampeth round about them that fear him, and delivereth them.—Psa. 34. 7.

QUESTIONS ON THE LESSON.

Who was the new ruler over Judea? Herod Agrippa. What apostle had he put to death? James, the brother of John. Whom did he now wish to kill? Peter. Why did he do these things? To please the Jews. How many prison guards had Peter? Sixteen. What did Herod forget? The angel guards that God sends. What were Peter's friends doing? Praying for him. What happened in the night? An angel came to Peter. What did he say? "Arise up quickly." What did he do? Took Peter past the guard to the street. What became of his chains? They fell off. Where did he go? To the place where his friends were praying for him. Was it strange that God set Peter free? O, no; he always helps those who trust in him. What other believers were delivered from prison? (See Steps for Friday.) Who can deliver us from the prison-house of sin? God.

DAILY STEPS.

- Mon. Read what wicked King Herod did. Acts 12. 1-5.
- Tues. Read the lesson verses. Acts 12. 1-9.
- Wed. Find what happened another time. Acts 5. 17-20.
- Thur. Learn why Peter could sleep sweetly. Golden Text.
- Fri. Read how Paul and Silas were delivered. Acts 16. 23-26.

Sat. Learn who is near to help Christians. Heb. 1. 14.

Sun. Learn something to make the heart strong. Psa. 33. 18.

LESSON VII. [May 18.]

THE EARLY CHRISTIAN MISSIONARIES.

Acts 13. 1-12. Memorize verses 2, 3.

GOLDEN TEXT.

Go ye, therefore, and teach all nations.—Matt. 28. 19.

QUESTIONS ON THE LESSON.

Who preached to the Christian Church in Antioch? Saul and Barnabas and others. What were they told to do? To send out missionaries. Who told them to do this? The Holy Spirit. Whom did they send? Saul and Barnabas. What young man went with them? John Mark, a nephew of Barnabas. Where did they go first? To the island of Cyprus. How long is this island? About a hundred miles long. Where did they land? At Salamis. What did they do? Begin to teach. Who sent for them? The governor. What was his name? Sergius Paulus. What strange man opposed the apostles? Elymas, the sorcerer. What happened to Elymas? He was made blind, and had to be led. Did the governor believe in Jesus? Yes. Where did the apostles go next? To Perga. What is true to-day of people who try to keep others from believing in Jesus? They are blind in heart.

DAILY STEPS.

- Mon. Read the lesson verses carefully. Acts 13. 1-12.
- Tues. Learn who sent the apostles forth. Golden Text.
- Wed. Find what God's plan was for Saul. Gal. 1. 15, 16.
- Thur. Learn who led Saul and Barnabas forth. Verse 4.
- Fri. Trace the first missionary journey on the map.
- Sat. Find why Saul had power over Elymas. Luke 10. 19.
- Sun. Think: "What does the Golden Text mean to me?"

BAD APPLES AND BAD HABITS.

"If I put one rotten apple in a box of healthy apples, what will happen?"

"O, well, when we open the box to have a look at them, we will find what we put in; one bad apple, and all the others quite good."

"No you won't. Say you have thirty apples, twenty-nine good and one bad; shut them up together for five weeks, and then open the box. What have you got? Thirty rotten apples most likely. The one has touched the others and made them like itself. And so the bad habits of a life will spread and spread, unless we check them, until they spoil the whole."—*Little Folks.*

WHAT THE FLOWERS SAY.

The red rose says, "Be sweet";  
And the lily bids, "Be pure";  
The hardy, brave chrysanthemum  
"Be patient and endure."

The violet whispers, "Give,  
Nor grudge, nor count the cost";  
The woodbine, "Keep on blossoming,  
In spite of chill and frost."

And so each gracious flower  
Has each a several word  
Which, read together, maketh up  
The message of the Lord.

SHAKING UP BRAINS.

"I can't do this sum," said Hal; "I've tried and tried, but I can't get the answer."

"How many times have you tried it?" asked his mamma.

"Three times."

"Well, you go out and ride your tricycle around the house ten times, as fast as you can and then come in and try three times more."

Out dashed Hal, and soon came in again his cheeks glowing. "I tell you it's splendid out," he said; "the fresh air is so good, and I've thought of the way to do that sum, too."

"Got the answer; hurrah!" Hal shouted after a few minutes.

"I thought that your brains only needed a little shaking up," said the wise mamma, "and I knew that a good ride on your tricycle would do it."

Other little persons may learn a lesson from Hal. Exercise brightens the mind and wakes one up.—*Our Little Ones.*

LOVE ONE ANOTHER.

It was Saturday night, and two children small

Sat on the stairs in the lighted hall,  
Vexed and troubled and sore perplexed,  
To learn for Sunday the forgotten text;  
Only three words on a gilded card,  
But both the children declared it hard.

"'Love,' that is easy; it means, why, this"—

(A warm embrace and a loving kiss);  
"But 'one another,' I don't see who  
Is meant by 'another,'—now May, do you?"

Very grandly she raised her head,  
Our thoughtful darling, and slowly said,  
As she fondly smiled on the little brother,  
"Why, I am only one, and you are another."

And this is the meaning—don't you see?—

That I must love you, and you must love me."

Wise little preacher! Could any sage  
Better explain the sacred page?