cation; and I think we could venture so far, provided that, at the end of the second year, we find a number of lady students prepared to go on with the work of the third and fourth years, and that endowments sufficient to continue the whole work in separate classes are not provided.

Examinations, Degrees and Certificates.

In England the examinations for degrees are now everywhere open to ladies, but under different conditions. The University of London and the new Victoria University admit ladies to the degree of B.A. without any restriction; and at London they come up to receive their diplomas habited in gowns and hoods in the same manner with the male graduates—an arrangement which has at least the merit of producing uniformity in dress. In the University of St. Andrews the degree given to women is Licentiate in Arts, with the letters L.A., and this degree is placed by the University on the same educational level with B.A. The advantages of this expedient are that, while it gives the lady graduates an equal standing with the men, it prevents the apparent anomaly of the use of a term which has popularly been restricted to men, and leaves the University free to deal on independent grounds with the question of advanced degrees, should these be provided for women. The practical difficulties connected with this last question, and with the privileges accorded to graduates in reference to voting, to offices, etc., have probably influenced the older English universities in withholding the B.A. and merely giving a certificate of having passed the examinations. Another difficulty of course occurs from the change of name in case of marriage, which would require some attention in the keeping of the University registers; but this could probably be avoided by exacting a small fee for keeping the name on the University books with any changes which it might undergo.

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The point most insisted on by the ladies managing the several colleges is, that the certificate or degree, whatever its nature, should be understood to be equal to that accorded to men. This is with them not merely a matter of sentiment, but a practical consideration, since it is necessary to place the women who graduate on an equality with other graduates in the competition for educational employments. I was assured by